Volume XXXXV Number 12
A Hamilton College Student Publication, Clinton, NY December 3, 2004

The Spectator

"Older than the New York Times"

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SA unanimously passes J-Board amendments

by Emma Furman '07
NEWS EDITOR

For the past year and a half, a pilot program of changes to the Judicial Board Code of Conduct has been instituted on campus. A year-long review of the pilot program took pace during the 2002-2003 school year, and was approved by the Board of Trustees. Just last week, on Monday, November 22, the Student Assembly passed these changes unanimously. They changes will be officially sanctioned by the college if they are passed by a simple majority student vote in the upcoming elections next Tuesday.

According to Student Body President Elizabeth Dolan '05, the after the initial review of the Judicial Board procedures they "realized that the structure [of the Judicial Board] was incredibly taxing and cumbersome." She went on to say that the changes made during the pilot program will make for a "more

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Dean David to leave Hamilton

Roxanne Bellamy-Campbell to be new Dean of Multicultural Affairs

by Whitney Kimmel '08
ASSISTANT FEATURES EDITOR

As of December 8, Marc David, Assistant Dean of Students for Multicultural Affairs, will no longer be a member of the Hamilton Community as he has accepted the position of Dean of Students at Dillard College in New Orleans. He will be sorely missed on the Hill; as his secretary Regina Johnson stated, "I think students have really, in the short period of time that he has been here, learned that he is a person they can go to at any point in time and he will help them."

He is associated with LaVanguardia, International Students Organization, Black Student Union, Asian Cultural Society and campus events such as the MLK Junior Community Service Project, dinner and Cultural Festival. Since coming to Hamilton College in 2002, David says he has worked to "continue Karen Green's – former and first Dean for Multicultural Affairs – good work." He feels she has, "set the standard for what program should be. We have just tried to expand upon the foundation of the program and make all the events more inclusive for the entire community."

David says that as Dean of Students he will be responsible for leading and supervising aspects of the Residential Life, Behavioral Health, Health and Wellness, Judicial Affairs and the Student Activities/Student Leadership and Engagement departments at Dillard. His job entails "a combination of providing leadership and supervision to put together programs that will connect academic and student affairs".

PHOTO COURTESY OF CHAPLAINCY
Roxanne Bellamy-Campbell will replace David.

Although David states that he had no reason for wanting to leave Hamilton, he posted his resume on the *Chronicle of Higher Education* (a leading source for news and jobs at the collegiate level) to see where he stood at the advice of a friend because one of his long term goals is to eventually serve as the president of a small liberal arts college. After seeing the open job position at Dillard College, David sent in his resume and cover statement. He says, "the rest just fell into place. My aspirations fit with what they are doing and their campus life program. It was a nice fit." Like Hamilton, Dillard is a small liberal arts college. David sees himself in this system until he "learns what [he] needs to know and hopefully, in 15 years or so [he]

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Hamilton student fined $15,000 by RIAA

by Katie Stinchfield '07
NEWS WRITER

On October 28 the Recording Industry Association of America (RIAA) charged approximately 750 individuals with subpoenas for the illegally downloading of free music files. One of these individuals was a Hamilton student, who has been fined $15,000.

The RIAA has an automated checking system that tracks people who illegally download and share music or video files. They charged 750 others in November for the same offenses. They are able to track people down through their internet IP addresses.

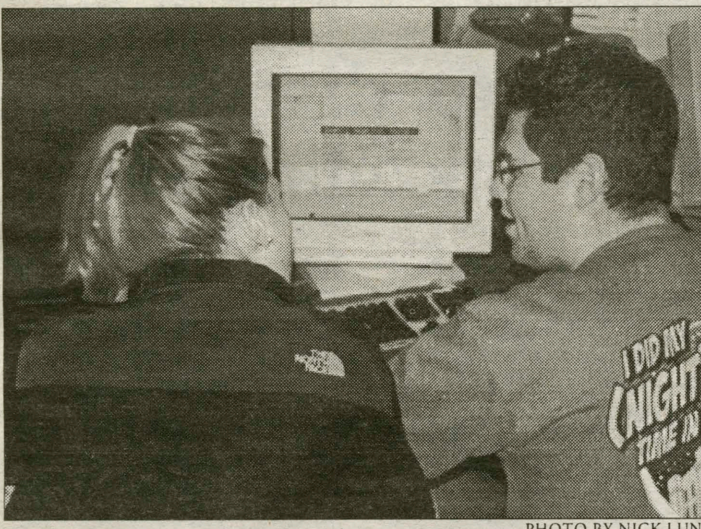

PHOTO BY NICK LUND '05
Filesharing is popular on campus.

Hamilton College, like other internet providers, is bound by the Digital Millennium Copyright Act to turn over the names, phone numbers, and addresses of these offenders.

Hamilton does not monitor students' internet activities through random computer searches.

According to David Smallen, Vice President of ITS, it is up to students to make the right decisions. "It's an individual decision. The policy of the college is that we're not going to watch what you're doing or randomly examine you," he said. "Our role is that if someone complains, we have to follow the law. Every network has to do this."

According to Smallen, in the case of a subpoena, the college contacts its lawyers to make sure the claim is valid. If it is, ITS then notifies the student that RIAA is pressing charges.

Although they recommend the student hires a lawyer, "what happens beyond that is between you and the RIAA," Small said.

Typically offenders are charged about $15,000, but "penalties can be much more severe than that," Smallen said. "There can be penalties for each individual song. It could be huge amounts of money.

see Filesharing, page 2

Yale University Press to publish Paquette's book

by Kathleen McGrory '05
EDITOR-IN-CHIEF
and Emma Furman '07
NEWS EDITOR

In 1811, the bloodiest slave revolt in United States history erupted in Louisiana, claiming the life of over 100 slaves.

But nearly two hundred years later, the story of the Great Louisiana Slave Revolt remains widely untold. Publius Virgilius Rogers Professor of American History Robert Paquette seeks to remedy that fact. He has begun work on a book that will explore the 1811 event, and the Yale University Press is on-board.

Although he received higher monetary offers from other publishers, Paquette chose Yale for it's high academic integrity. A contract is forthcoming.

In addition, Yale has offered Paquette an advance payment of between $50,000 and $100,000.

"The book for which I received the advance deals with the largest and bloodiest slave result in United States history," explained Paquette. "It was the first slave revolt in US history in which federal troops were mustered to put it down."

According to Paquette, 100 slaves were killed in combat or executed after the revolt. Those that were executed had their heads cut off and piked, he explained.

Fittingly, Paquette's upcoming book about that revolt will be called "A Grand Carnage." His title comes from a letter written by a French-speaking planter upon whose estate the Great Louisiana Slave Revolt began.

Paquette has devoted the past ten years of his life to researching this event. His search for information has brought him from Spain to the bayou, where he discovered key documents in a Louisiana courthouse.

"It has been a relentless process of digging and following leads," described Paquette.

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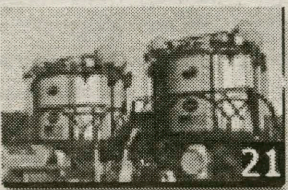

Diving In

Dean David will be missed on campus

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will be able to assume a higher position," says David.

David's departure will be bittersweet. His work has left a lasting impression on Hamilton College and we can only hope that he will serve Dillard as faithfully as he served us. Regina Johnson stated her sadness, but also her enthusiasm for David's career choice, saying. "I have learned so much from him and I have gained so much from having him as a supervisor," she said, "but this is an amazing opportunity for him and it is just in the best interest of his future and his family's future. I totally support him in his decision although I think it's a horrible loss for us, but we have to support what's best for him."

David says he will miss Hamilton very much. "I've had some really strong connections here and made good friendships and going will be very difficult. The move will be good for my long term career goals and for my family because my wife is in the health industry and the area has a strong base for that. It's a complete move for the entire family... a move for everyone", says David.

When asked what he will miss most about Hamilton David quickly replied, "The students...I think I will miss the students more than anything else because they're so enthusiastic. I like their political activist spirit and commitment and devotion to an inclusive environment. I'm also going to miss the faculty, who have been very supportive of what we've tried to do. They've always stepped forward when I've called upon them, no matter what I needed. I know they're very busy with tenure tracks or research but they have always put aside what they were doing to help out and I really value that about this school."

Similarly, Regina Johnson, his office assistant, feels that his "quiet dignity" and devotion to students will be our biggest lost. She says, "He embraces everybody no matter what. He does his best by every person on his campus. He is amazing with students and in that I am happy that he is continuing higher education."

Roxanne Bellamy-Campbell, current Gospel Choir and Musical Outreach Director, will be assuming David's position. "She will be a great asset. Everyone will miss Marc but we are fortunate because Roxanne already has a good rapport with the students", says Julie Rand, Office Coordinator of the Chaplaincy, when questioned about the switch.

Johnson feels Roxanne's personality "is the kind that is going to move into the new position very quickly and graciously and she has the potential to do a phenomenal job".

Like David, she is dedicated to the students, hoping to work in tandem with the Dean's office as well as the Chaplaincy to create a comfortable environment for all students. The college encourages students to attend an open house on Wednesday, December 8, from 3:00-4:30 pm in the Dean of Student's Office to welcome her to her new position and field any questions they might have.

Amendments to enable a "more efficient system"

from Amendments, page 1

efficient system" and are designed "so that the Judicial Board can function better."

The main change to the Judicial Board is that it will now be "an acting entity on its own," according to Dolan. Currently, the Judicial Board is technically part of the Student Assembly and all of their changes must be passed through the Student Assembly.

According to Jeff Long '05, Student Body Vice President, "it wasn't necessary for their rules to be passed by us."

Long also commented that the changes will take "a little bit of the burden off of a very overtaxed J-Board."

One of the most significant changes made to the Code of Conduct is that students can choose to have an administrative hearing in place of having a full Judicial Board hearing, which is a much more lengthy and taxing process. This option is mainly used when "an established precedent has been set," according to Long, such as in the case of drunk driving or assault, and suspension or expulsion from the college is evident.

This "can save a lot of time and suffering" for students, said Long. Also according to Long, this "was used earlier this year for a DUI case." The student involved was allowed to have an administrative hearing in place of a Judicial Board hearing in order to expedite their withdrawal from campus. This can allow students to leave campus faster and subsequently have time to register for classes at a different institution.

Other changes include changes to the number of students and faculty on the Judicial Board. The Board will now consist of fifteen members, including ten students, three faculty members, and two administrators and/or staff members. Three students and two faculty, staff, or administrative members will make up the hearing board.

The Committee on Student Activities will have the responsibility of putting forward candidates for all of the Board members. This Committee is comprised of the president and vice-president of the student body, the Chair of the Community conference Committee, and four faculty members. According to the Code of Conduct, each position on the Judicial Board is required to have at least two candidates who will then be elected by the student body.

The Judicial Board now also has the power to assign alcohol and drug education classes, reassign housing and revoke status in the housing lottery from students.

Several different grounds for appeal of a Judicial Board decision have also been redefined, including bias of the hearing board, the severity of the decision being inconsistent with previous precedents, and procedural irregularities.

Also, an ad hoc hearing board has been added, which will be assembled by the Dean of Students, and will be available to hear cases and appeals when the Judicial Board is unavailable and school is not in session.

Long commented that there is "nothing new between the pilot program and this program," which will be voted on by the student body via internet on Tuesday, December 7. This new program will be what students have already been used to since the 2003-2004 school year. "It's going to be an easy transition," said Dolan.

Long also stated that he is "confident that this in no way takes away from the student voice."

He went on to say, "we feel that the student voice has [only] been enhanced...The student members of the Jboard...[have] done an amazing job of creating policy that is better for the student body."

RIAA attempts to discourage students from downloading music

from Filesharing, page 1

Between that and paying for a lawyer, you don't want to be in that situation."

RIAA issues two types of notifications. The first is a periodical warning, in which the offender is given the opportunity to remove the program from their computer.

The second approach is to file a lawsuit. "The Recording Industry Association is the watchdog for the whole music industry," Smallen said. "Technology has gotten way ahead of companies that produce music. The problem is that the recording industry doesn't have its act together."

A large number of Hamilton students admit to illegally downloading music through programs such as Kazaa and LimeWire.

The RIAA hopes to scare people who illegally download music into quitting. The penalties if caught are severe in order to convince others that the risk is too great.

According to Smallen, "The recording industry feels the only way to deal with this problem is to convince people it's too risky. They feel what's being done is inappropriate and go after these people as best they can."

Other students use legal programs like iTunes, where users pay a small fee for each song they download. The RIAA is trying to discourage people from "stealing" music by promoting these programs. "I pay because I think it's fair to the artists, not because I'm afraid of the risks," said Brie O'Reilly '07. "This way I don't feel guilty."

Paquette to explore "the bloodiest slave revolt in US history" in new book

from Paquette, page 1

Much of what Paquette has found through this process is not even written in English. According to the history professor, the key documents detailing the slave revolt are written in either Spanish or French.

But for Paquette, the project has thus far been a labor of love – one he looks forward to continuing in the coming years.

Although the contract requires that Paquette finish the book by January of 2007, he hopes to finish sooner. The professor of history will to return to New Orleans as early as this winter to conduct further research.

In the meantime, reviewers are praising Paquette's book proposal.

"As a historical researcher, Paquette has few equals," said one reviewer. "He believes that you must master the sources in all relevant languages before you plunge into interpretations and theories. He does not cut corners...Yet he by no means lacks respect for or understanding of genuinely useful theoretical work in history and the social sciences."

Another reviewer called the organization of Paquette's proposal "excellent." The reviewer wrote, "I have seen enough of [Paquette's] works-in-progress to know that, thanks to his efforts, we shall finally have the study we have long needed."

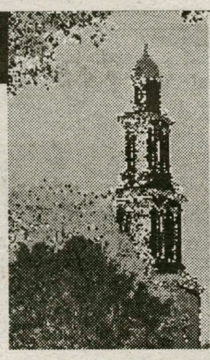
Paquette has been with Hamilton College since 1981. He served as the chairman of the Department of History from 1997-2001.

Paquette's fields of specialty are the Old South, Colonial Cuba, Slave Societies, and Conservative Political Thought, to name only a few. His first book, titled "Sugar is made with blood," won the Elsa Goveia Prize, an international award given every three years to the best book in Caribbean history. The title refers to a Cuban saying about brutality on sugar plantations.

In addition to his current work, Paquette plans to work with the Yale University Press on a future endeavor: a history of slave rebellion in the Western Hemisphere.

Interested in writing for news? Email Greta Rosenberger or Emma Furman at grosenbe or efurman.

IVORY TOWERS



THE NEWS AT COLLEGES ACROSS THE LAND

Compiled by Dan Bleeker '06

Death Leads to University Alcohol Ban

NORMAN, Oklahoma (AP) — Drinking will be banned at University of Oklahoma fraternities and residence halls under new policies announced Wednesday, two months after a 19-year-old student died of alcohol poisoning.

University of Oklahoma President David Boren said the rules will go into effect January 18 at the start of the new semester. Three violations will end in a student's suspension for one semester.

The university also will set up a hot line for students to report violations and will expand alcohol education programs. Drinking already is prohibited at sororities.

Boren will present the policies to the Board of Regents Monday for approval. Regents have been involved in creating the plan and support it.

"These policies send a strong signal that alcohol abuse will not be tolerated at the University of Oklahoma," Boren said.

Citing studies from the National Institutes of Health and the Harvard School of Public Health, Boren said limiting access to alcohol on campus should lessen binge drinking by at least 75 percent.

Poker's Popularity Rises with Teens: Schools, Gambling Opponents Worry

CHICAGO, Illinois (AP) — Now that his high school football season is over, Zak Coppinger has been playing poker every chance he can get.

With his mom's blessing, he's turned the family dining room, complete with green walls and a chandelier, into a poker parlor for himself and his buddies. He also keeps a deck of cards at school so he can play impromptu games during class or lunch.

"It's better than homework, I can tell you that," the 18-year-old from Austin, Texas, says with a chuckle.

He's just one of the many young people who have become avid players of Texas Hold 'Em and other poker games — a trend sparked, in part, by TV shows that feature tournaments for celebrities and professional poker players. But gambling opponents wonder if some teens, and the adults who let them play, are taking it too far.

"It's fun. It's exciting. It's glamorized on TV and in the media in a way that other addictions are not," says Keith Whyte, executive director of the National Council on Problem Gambling. "There's the impression that through skill you can beat the odds. But randomness is always going to have a bigger factor in determining the outcome than your skill.

Court Hears Women's Athletic Rights Case

WASHINGTON (AP) — A landmark gender equity law should protect people who report complaints of discrimination, the Supreme Court was told Tuesday as it heard arguments in the case of an Alabama coach fired when he protested the unequal treatment of his girls' high school basketball team.

"This is vital to promoting the purposes of the act," said government attorney Irving L. Gornstein, referring to the Title IX law best known for promoting women's athletics.

The Bush administration is supporting the position of the coach, Roderick Jackson, who lost his job in 2001 after repeatedly asking the Birmingham Board of Education to provide his team a regulation-size gym with basketball rims that weren't bent — just like the boys' team had. Jackson then sued to get his job back permanently along with lost wages under the Title IX law.

At issue is whether Congress intended to allow lawsuits by those who complain of gender bias — even if they are not direct victims — when it passed the 1972 law barring discrimination in any educational program receiving federal funds.

Justices appeared divided along ideological lines, with Ruth Bader Ginsburg and other liberal members expressing concern that barring suits like Jackson's would deter discrimination complaints. Justice Antonin Scalia and his more conservative colleagues suggested Congress never intended that.

WORLD NEWS

Compiled by Dan Bleeker '06

Putin Strongly Opposes New Ukraine Runoff

KIEV, Ukraine (AP) — Russian President Vladimir Putin injected himself directly into the election crisis in this former Soviet republic Thursday, strongly attacking the opposition's central demand for a new presidential runoff and cautioning the West against getting too involved.

Putin made his comments while meeting with Ukrainian President Leonid Kuchma at an airport outside Moscow, as tens of thousands of opposition supporters waving Ukrainian flags and wearing orange armbands, sweaters and scarves rallied for the 11th straight day in Kiev's Independence Square.

The protesters, awaiting a Supreme Court ruling on whether to throw out the results of the disputed election, listened to rock bands and watched large-screen televisions broadcasting the court sessions.

They erected a Christmas tree - also bright orange, which is the emblematic color of their movement - in the tent camp they have maintained since shortly after the Nov. 21 runoff.

Marines Find Alleged Iraqi Torture Chamber

FALLUJAH, Iraq (AP) — Down a steep staircase littered with glass shards and rubble, U.S. Marines descended Thursday to a dark basement believed to have been one of Fallujah's torture chambers. They found bloodstains and a single bloody hand print on the wall - evidence of the horrors once carried out in this former insurgent stronghold.

"We had sensed that there was a pure streak of evil in this town, ever since the first days of engagement here," said Maj. Wade Weems.

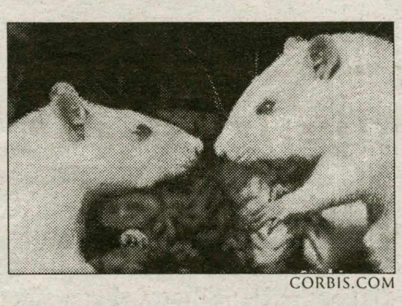
The basement, discovered while Marines fought fierce battles with Fallujah insurgents last month, is part of the Islamic Resistance Center, a three-story building in the heart of this city 40 miles west of Baghdad.

Maj. Alex Ray, an operations officer with the 1st Marine Expeditionary Force, said all evidence indicates the 15-foot-by-20-foot space was used by insurgents to imprison and torture their captives.

"Based on the evidence we have found here, we believe people were held here and possibly tortured - we have found enough blood to surmise that," Ray told reporters shown the basement Thursday.

American Trying to Rid Mexico Town of Rats

ATASCADEROS, Mexico (AP) — This remote farming town in northwestern Mexico has tried just about everything to rid itself of rats: cats, poison and even cash rewards for killing the thousands of rodents infesting businesses and destroying the corn harvest.



CORBIS.COM

So when retired Massachusetts salesman Stephen Petren called and said he had a foolproof method, local officials took him up on it.

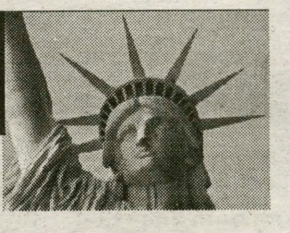
Now, Petren, who speaks no Spanish, is using hand signals to teach Mexicans how to exterminate vermin.

Petren, 71, from Holliston, Mass., decided he could help this town of 3,000 in the rugged Tarahumara mountains after reading an article about farmers battling a plague of rats. He flew to El Paso, Texas, where he met Mexican officials who drove him 16 hours to Atascaderos, which translates roughly as "Mud Hole," and put him up at the only hotel for miles.

"My family thinks I'm crazy for coming here because they couldn't even find Atascaderos on a map," said Petren, who once sold chemicals used in makeup, shaving cream and shampoo. Villagers started noticing the rodent problem a year ago when rats appeared in barns and corn storage sheds.

Most believe the rats traveled from Chihuahua City, about 300 miles to the north, hidden among wooden poles brought in to set up the village's electricity two years ago.

NATIONAL NEWS



Compiled by Dan Bleeker '06

Kerik Named to Lead Homeland Security

WASHINGTON (AP) — President Bush has chosen former New York police commissioner Bernard Kerik, who helped oversee the city's response to the Sept. 11 attacks, to run the Department of Homeland Security, a senior administration official said Thursday.

Bush also announced his choice of Nebraska Gov. Mike Johanns to be agriculture secretary, choosing a dairy farmer's son who has traveled widely to promote American farm sales abroad.

And, in a third development, U.N. Ambassador John Danforth submitted his resignation, an official said. Danforth had taken the post last June.

The flurry of announcements came as Bush reshaped his team for his second term in office.

Kerik's path to the top anti-terror position, replacing Tom Ridge, has been anything but conventional.

A military policeman in South Korea in the 1970s, Kerik's first anti-terrorism work was as a paid private security worker in Saudi Arabia. He joined the New York Police Department in 1986, first walking a beat in Times Square when it was still a haven for small-time hustlers. He eventually was tapped to lead the city's corrections department, and was appointed commissioner in 2000.

It was in that position that he became known to the rest of the country, supervising the NYPD's response to the 2001 terror attacks, often at the side of then-mayor Rudolph Giuliani. In 2003, he took on a temporary assignment in Iraq to help rebuild the country's police force.

Mall Security Getting Anti-Terror Training

MANCHESTER, Conn. (AP) — In a shopping mall outside Hartford, past the Abercrombie & Fitch and the cell phone kiosks, tucked away by the Barnes & Noble, a conference room full of security guards is learning how to spot suicide bombers. They are being taught blast patterns and behavior profiles, how a bomb is packaged and how a bomber is recruited.

Suburban shopping mall security guards - whose jobs usually consist of watching for shoplifters and shooing away loitering teenagers - are receiving the type of training that just a few years ago was reserved for the Israeli police and the U.S. military.

"If they're carrying a bag, look for that white-knuckle grip. ... They're carrying that package and they're holding onto it for dear life," Patrick Chagnon, a Connecticut State Police detective and national counterterrorism instructor, tells his class of 10 students as the Shoppes at Buckland Hills mall bustles with holiday shoppers carrying bags and boxes of all sizes.

Target Faces Backlash for Bell-Ringer Ban

TAMPA, Fla. (AP) — When Florida was reeling from one hurricane after another during the summer, the Salvation Army was a welcome sight for thousands of storm victims. But with the holidays here, the charity's bell-ringers and red kettles have been barred from Target stores.

Target decided earlier this year it could not permit Salvation Army bell ringers at any of its stores because doing so would be unfair to other charities wanting to solicit shoppers.

Now some shoppers are fuming that the nation's second-largest retailer would turn away a charity whose bell-ringers have long been a symbol of the holiday season.

"Target is this year's Ebenezer Scrooge," said Randy Sharp of the American Family Association, a Christian group which sent an e-mail this week to 2.3 million people urging them to shop elsewhere in protest of Target's policy. "They are the Grinch that stole Christmas for a lot of needy children."

Carolyn Brookter, a spokeswoman for Target, said the chain always had a "no solicitation" policy at its stores but made an exception for the Salvation Army. But Brookter said more and more groups have been asking for permission to collect money at Target, forcing the company to re-examine its relationship with the Salvation Army.

Student Assembly Elections

Platforms for Student Assembly President & Vice President

Michael Blasie and Benjamin Johnston

In the coming semesters, we will face a wide assortment of new and old issues including the appointment of a new Dean of Students, new alcohol policies, and new social policies. These issues will undoubtedly cause Hamilton's administration to expect more from students in every category of our college life. We regard responsibility as a privilege that should be accepted graciously. With this increased responsibility comes a need for increased communication and understanding between the students and the administration. The delicate balance between administrators' and students' views requires organized guidance to achieve success. We hope to clarify and stabilize this difficult balance. We plan to facilitate the communication of the expertise, skills, and knowledge between students and staff for their mutual benefit. We will be devoted to improving organization and communication throughout the Hamilton community. Our goal is to inspire and promote a sense of mutual appreciation and connection amongst students that will counteract the behavior that has reflected poorly on the student body. We live here. Hamilton is our home. Let students make it a fun, exciting, and comfortable home and let the administration make it a productive, safe, and efficient one. Vote for Michael Blasie and Benjamin Johnston.

Alex Kaufman and David Chen

"The price of greatness is responsibility" declares Winston Churchill. David Chen and I will take responsibility to achieve greatness for Hamilton. We have consistently taken responsibility during our combined four years in Student Assembly while serving as Student Assembly Treasurer, 2006 President, 2006 Secretary/Treasurer, and Food-Committee Chairman. During our terms we started late-night Diner Breakfast, upgraded the cable package, purchased the movie channel, allocated over $200,000 to student organizations, held the first class-dinner, organized the first class-philanthropy-outing, and began the Texas Hold'em tournament tradition.

While proud of our accomplishments, there is no time to rest upon them. We seek the highest student offices because we are the best team to achieve more for the Hamilton Community. We will unite Hamilton by reviving past traditions and building new ones.

We will endow clubs, allowing organizations to retain unspent funds, and invest in the future. We will continue creating a ticket-free gravel lot near Milbank that allows student-parking during classes or at night in case students are impaired. We ask for your vote on Tuesday, December 7th, and together, as Churchill states, "We shall not fail or falter; we shall not weaken or tire...Give us the tools and we will finish the job."

Alex Taddei and Ashley Deline

Friends, Romans, Countrymen: Through years of dedicated service representing our class and working in numerous committees, we, Alex Taddei and Ashley Deline, are best able to serve the interests of the Student Body. The Student Assembly has taken great strides in improving student life and we plan to continue on the path of great reform. In the past year, we have worked hard to voice your concerns, and, dog gone it, we will try even harder. From organizational support to town-gown relations, from dinner at Commons and McEwen to social responsibility, we will work tenuously and fight for the rights of the individual student. From the avenues of southeastern Pennsylvania, Alex Taddei has gained street credibility from many of his East Coast peers, and Ashley Deline, hailing from an exotic island in the Pacific Northwest, adds a New World spin to the team. With ELS renovations on the horizon and administrative task forces abound, there is no more a crucial point in the course of Hamilton College student life than now, and Taddei and Deline are the Student Assembly President and Vice President to put us down the best path.

Proposed Changes to the Judicial Board

The following procedures will be voted on this week:

Judicial Procedures

RESPONSIBILITY

As members of a residential academic community, students share responsibility with the faculty and administration of Hamilton College for creating and maintaining an atmosphere that is conducive to learning and personal growth and respectful of the rights of others. By their attendance at Hamilton College, students are obligated to comply with its regulations and procedures, which they are expected to read and understand.

The Board of Trustees assigns responsibility for student discipline to the President and faculty. In practice, the Dean of Students bears administrative responsibility for student discipline. The discretionary authority of the President to decide finally on any student disciplinary matter is not precluded by the provisions outlined below.

The Judicial Coordinator, as designee of the Dean of Students, is responsible for determining the appropriate mechanism for adjudicating alleged violations of College regulations and generally providing oversight and coordination of the judicial process. Any member of the Hamilton community shall bring complaints against a student or a group of students to the attention of the Dean of Students, Office of Campus Safety, Office of Residential Life, the Judicial Coordinator, or the Chair of the Judicial Board.

MEDIATION

A student complainant or the Judicial Coordinator may propose mediation as a means to resolve some disciplinary cases. Mediation is possible, with the approval of the Judicial Coordinator, when all parties involved (accuser and accused) voluntarily agree to engage in the mediation process and when students involved have not previously engaged in mediation through this process. If mediation fails, the case will be remanded to an administrative or Judicial Board hearing.

The Judicial Coordinator will keep records of all cases that have been mediated, with names and a summary. Mediation yields neither a disciplinary record nor sanction. A repeat offense of a similar nature will be remanded to an administrative or Judicial Board Hearing.

HEARING PROCEDURES

Violations of standards of conduct and of College regulations are considered to be infractions against Hamilton College. Following receipt of a written complaint, the Judicial Coordinator or a designee will conduct a preliminary review to determine whether the complaint has merit and whether the alleged misconduct might result in suspension or expulsion from the College. Students not subject to suspension or expulsion may be entitled to an administrative hearing, at the discretion of the Judicial Coordinator in consultation with the Judicial Board Chair. Students subject to suspension or expulsion are entitled to a hearing before the Judicial Board. They may waive that right under the conditions described below.

ADMINISTRATIVE HEARING

The Judicial Coordinator may decide to resolve through administrative hearing cases involving students accused of offenses that normally result in penalties less than suspension or expulsion. A designee of the Dean of Students and a student member of the Judicial Board will normally jointly conduct administrative hearings. Administrative hearing decisions are final.

The following procedural protections are provided to accused students in administrative hearings:

1. written notice of the specific charges at least three (3) business days prior to the scheduled hearing;
2. reasonable access to evidence prior to and during the hearing;
3. an opportunity to respond to the evidence and to call relevant and necessary witnesses;
4. a right to be accompanied by an advisor from the Hamilton community. The advisor may not speak for the accused and may not be an attorney.

A brief account of the cases resolved through administrative hearings shall be made public. The names of students involved shall not appear.

A student charged with a violation that would normally result in suspension or expulsion may choose to have the case resolved through an administrative hearing if the following conditions are met:

1. The student accepts responsibility for the charge(s);
2. The student requests an administrative hearing and thereby waives a Judicial Board hearing;
3. The Judicial Coordinator, in consultation with the Judicial Board Chair, consents to an administrative hearing;
4. The student is willing to accept the administrative hearing decision and sanction (including suspension or expulsion) as final and waives the right to appeal.

COMPOSITION OF THE JUDICIAL BOARD

The Judicial Board shall be composed of 15 members: 10 students, including a non-voting student Chair; three faculty members; and two administrators or staff members. The students, three seniors, three juniors, and three sophomores shall be elected for a one year term by the student body according to Student Assembly election procedures during the spring semester of the preceding academic year from a slate nominated by the Committee on Student Activities. The Committee on Student Activities will solicit and invite nominees from the student body. At least two candidates will normally be nominated for each vacancy. Student members of the Board may not be on academic or disciplinary probation.

The faculty at its May meeting shall elect faculty members, one each year for staggered three-year terms, from a slate nominated by the Committee on Student Activities. At least two candidates will normally be nominated for each vacancy. In accordance with faculty rules, candidates may be nominated from the floor. Administrative and staff members shall be nominated by the Committee on Student Activities and appointed by the Dean of Students for staggered two year terms.

A non-voting student Chair shall be elected in the spring by the outgoing board from among candidates nominated by the Board. The Chair must have a minimum of one full academic year experience on the Board. If the Chair resigns or cannot serve for any reason, the Board will elect a Chair from among its members. The Board may select a substitute Chair for a given case where there is a conflict of interest with the Chair, or if the Chair is otherwise unable to serve.

If any vacancy on the Board occurs during the academic year, the Board shall publish notice of the vacancy in three all-campus e-mail messages and one issue of the Spectator and shall elect by a majority vote a substitute Board member from among the names of interested and qualified persons responding to the notice. Only members of the group represented by the vacated position shall be eligible for election.

Hearings shall be conducted by a panel of five members of the Board: three students and two non-student members, plus the Chair. The members for a given hearing shall be appointed by the Judicial Coordinator and/or the Chair based upon a pattern of rotation established by the Board.

If a member of the Board believes that he or she has a conflict of interest in a particular case, that member may seek to disqualify himself or herself after consultation with the Chair. The accused may request that the Chair seek disqualification of any member of the Board if the accused believes that a conflict of interest exists with that member. The accused must present to the Chair written explanation as to the nature of the alleged conflict of interest. If the Chair believes that a conflict exists, the member will be disqualified upon majority vote of the Board.

see Judicial Procedures, page 7

The Spectator

"Older than the New York Times"

Three weeks ago, the Kirkland Project announced the controversial hiring of Susan Rosenberg as the 2005 artist-in-residence and the instructor of a half-credit course. As we all now know, she had been indicted, but never charged, for her involvement in the Brink's robbery of 1981, and was later found guilty on mass weapons possession and explosives charges. During her time in prison she earned her MFA. Her 57-year sentence was ultimately cut short when President Clinton pardoned her in 2001.

We, the editorial board of the Spectator, thoroughly disagree with the College's handling of Rosenberg's hire. Unfortunately, the procedure for hiring adjunct members of the faculty was not well defined at the time. Professor of Comparative Literature and Director of the Kirkland Project Nancy Rabinowitz was consequently able to hire Rosenberg without the Administration having any knowledge of her past. Neither the Administration, nor the faculty, nor the student body was able to weigh-in on the situation until after she had been formally hired, and introduced in all-campus email with sparse information on her past.

In truth, the initial dialogue should have been held on campus, and not in the pages of the New York Post. Had we discussed the controversy openly, we could have presented a unified front to the public. The story, in turn, would not have exploded to the extent that it did. There is no way her hiring would not have been controversial, but it became a polarizing and emotional an issue so quickly that informed, considered debate now seems impossible.

We were all kept in the dark. As students, we resent not having had sufficient information about Susan Rosenberg. Even when the faculty began to seriously debate Rosenberg's hire, the issue was never presented to the student body - funny, considering that she was hired to teach us.

Furthermore, we disagree with the College's response in the wake of the media storm. Despite statements issued by the College, we believe that the hire is unrelated to the issue of academic freedom. We support academic freedom in its fullest, and encourage the College to bring a wide variety of voices to the Hill. It is not academic freedom, however, to lead students into choosing a course where the violent past of the instructor is hidden, robbing us of the freedom to choose our classes maturely.

A radical voice alone does not make a good professor, let alone the type of strong professor we boast at Hamilton. Was there really no one in the entire country better qualified to teach this type of course? We haven't been provided with convincing arguments either way. Instead, we are left to worry that we are relaxing our standards to make a political point.

The Spectator

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The Editorial represents the opinion of a majority of The Spectator *Editorial Board. The Hamilton College* Spectator, *publication number USPS 612-840, is published weekly by the Hamilton College Student Media Board while classes are in session. Subscriptions are $50 per year. Our offices are located on the third floor of Bristol Campus Center. The deadline for personals, letters and advertisements is Tuesday the week of publication. For further information, please call (315) 859-4100 or (preferably) email spec@hamilton.edu. For advertisements, email spec@hamilton.edu.*

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Proposed Changes to the Judicial Board

see *Judicial Procedures*, page 7

Members of the Judicial Board who are charged with a violation of this Code or with a criminal offense may be suspended from their positions by the Judicial Coordinator during the pendency of the charges against them. Members found responsible for any such violation may be disqualified from any further participation on the Judicial Board.

The Dean of Students may establish an ad hoc hearing board whenever the regular Judicial Board is not constituted, is unable to assemble a five person hearing board due to conflict of interest, or is otherwise unable to hear a case. An ad hoc hearing board shall be composed of five members, including at least three students.

STUDENT RIGHTS IN JUDICIAL BOARD HEARINGS

1. To be informed of the charge and alleged misconduct upon which the charge is based;
2. To be informed of the evidence upon which a charge is based;
3. To obtain an expeditious hearing;
4. To be assisted at a hearing by an advisor who is a member of the Hamilton College community. The advisor may not speak for the accused student at the hearing, is not present for deliberations, and may not be an attorney;
5. To bring relevant witnesses;
6. To confront and question the complainant, all witnesses, and other evidence;
7. To testify orally or in a written document, or both, or not to testify. No inference will be drawn if the accused declines to testify.
8. To be considered innocent of the charges until proven responsible by clear and convincing evidence.

JUDICIAL BOARD HEARING PROCEDURES

If it is determined that the case warrants a Judicial Board hearing, the Judicial Coordinator shall prepare a formal statement of the charges and of the evidence against the accused. The Judicial Coordinator shall inform the accused, in writing and orally, of the charges, evidence and the student's rights provided in the judicial process.

Judicial Board hearings shall be de novo, without regard to any matter previously developed in informal proceedings, and no decision about responsibility in a case shall be made on evidence other than that presented at the hearing.

The Chair shall schedule a hearing to be held as soon as possible, but no sooner than three weekdays following delivery of the written charge to the accused. The accused shall present to the Judicial Coordinator a written, point-by-point response to the charges at least 24 hours before the hearing. The student's advisor and all witnesses to be brought to testify should be identified in this statement.

Normally, the Director of Campus Safety, or another College employee designated by the Judicial Coordinator, will act as complainant and bear primary responsibility for presenting the case against the accused. This does not preclude the right of the person lodging the complaint to act as sole complainant or co-complainant with the College.

Hearings are closed to observers. Neither party may have an attorney present at the hearing.

Hearings shall proceed in the following order:

1. The Chair calls the hearing to order.
2. All participants, including witnesses, are present in the hearing room. All participants introduce themselves and are admonished by the Chair that they are expected to be truthful in all their testimony.
3. Witnesses are dismissed until it is time for them to testify. The complainant and the accused are present during the presentation of all testimony. Witnesses are present only during their own testimony, but must remain available for the duration of the hearing unless excused by the Chair.
4. The Chair reads the charges.
5. The accused student is asked to admit or deny the charges.
6. The complainant gives an opening statement, presents evidence, and calls witnesses, one at a time.
7. The complainant and complainant's witnesses may be questioned by the accused student and/or members of the Board.
8. The accused student gives an opening statement, presents evidence, and calls witnesses, one at a time.
9. The accused student and accused student?s witnesses may be questioned by the complainant and/or members of the Board.
10. The accused student may make a closing statement.
11. The complainant may make a closing statement.
12. Following presentation of evidence and closing statements, the hearing is adjourned and everyone except members of the hearing panel and the Judicial Coordinator are dismissed from the hearing room. Participants may be asked by the Chair to remain available while the panel deliberates. The Judicial Coordinator may not participate in deliberations unless requested by the Chair to address a procedural question.
13. Deliberations proceed in two stages. First, a determination of responsibility or lack of responsibility is made based upon a majority vote of the hearing panel. Second, if the panel finds the student responsible, evidence of prior disciplinary action is entered into the deliberations by the Chair. Prior actions are considered only in the determination of sanctions, and will normally lead to a more stringent sanction.
14. The hearing panel may conclude its deliberations and arrive at a sanction at the conclusion of the hearing, or it may, in exceptional cases at the discretion of the Chair, postpone that conclusion for not more than 24 hours. Deliberations shall be strictly confidential. Members of the panel may not at any time discuss publicly the particulars of the deliberations or facts of the case. Any member who violates this provision may be dismissed from the Board by the Chair.
15. A tape recording shall be kept of the hearing. This document is an internal record of the College to be made available to the Appeals Board or to the president by the Judicial Coordinator. A student preparing an appeal will also be allowed to listen to the tapes, under the supervision of the Dean of Student's designee.
16. A statement of the panel's findings shall be prepared by the Chair and sent to the Dean of Students within 24 hours of the conclusion of deliberations. The accused student will receive written notification of the panel's findings by the Judicial Coordinator within 48 hours of the conclusion of deliberations.
17. A summary record of the proceedings before the panel shall be kept and a copy of the summary supplied to the accused if requested.

SANCTIONS

The panel may assign any of the following sanctions:

1. Warning: Notice, orally or in writing, that continuation or repetition of prohibited conduct may be cause for additional disciplinary action.
2. Restitution: Charges for damages, including replacement of goods, payment of services and/or assignment of unpaid service to the College community.
3. Mandatory educational workshop for alcohol or drug-related misconduct.
4. Loss of status in housing lottery.
5. Residence hall transfer or removal.
6. Status of Probation: To be assigned for a specified period of time. Terms of the probation shall be specified, and may include denial of specified social privileges, exclusion from extracurricular activities and other measures deemed appropriate. Violation of this Code of Conduct during the period of probation will normally result in suspension or expulsion from the College.
7. Suspension: Separation from the College, and exclusion from College premises, and from other privileges and activities. Readmission to the College after the term of suspension is not automatic, but requires application to the Dean of Students. A student readmitted from suspension for disciplinary reasons will normally be placed on disciplinary probation for the semester immediately following readmission. Readmission will normally be denied if the conditions specified at the time of suspension have not been met. Hamilton reserves the right to defer admission if space is not available. "Suspension for Disciplinary Reasons" is recorded on the official College transcript. Students who have been suspended are expected to leave the campus within 48 hours unless the Dean of Students grants a special extension.
8. Expulsion: Permanent termination of student status, and exclusion from College premises, privileges, and activities. An application for readmission shall not be considered. "Expulsion for Disciplinary Reasons" is recorded on the official College transcript. Students who have been expelled are expected to leave the campus within 48 hours unless the Dean of Students grants a special extension.
9. Other Actions: In addition to or in place of the above actions, the hearing panel may assign such other penalties, as it deems appropriate.

APPEAL

A student subject to disciplinary action may appeal to the Appeals Board a disciplinary decision within one week of being informed in writing of that decision. See procedures below (Appeals Board).

RECORDS

The record of the proceeding shall consist of the written statement of the charge, the written response to the charges by the accused, the summary of the Board's actions, any documentary evidence and the tapes or other record of the hearing. The written record shall be kept in the student's file and in the files of the Dean of Students. The taped record is not a part of the student's file and shall be kept in the office of the Dean of Students, to be destroyed after adjudication or decision in any appeal. In addition, suspension and expulsion are noted on the student's academic transcript.

In pending cases that could result in suspension or expulsion, the Dean of Students will normally place a temporary encumbrance on a student's transcript.

After the week has elapsed during which an appeal may be made, a brief account of the case shall be made public. The name of the student or students shall not appear. If an appeal is made, publication shall be postponed to await the outcome of the appeal.

INSTRUCTION OF THE COMMUNITY

The Judicial Board shall make provisions for educating students about the judicial process at Hamilton College.

AMENDMENT

The Judicial Board, Judicial Coordinator, and/or Dean of Students may propose changes in these procedures to the Committee of Student Activities, which will seek final approval from the President.

NOTIFICATION OF PARENTS

Consistent with the terms of the Family Educational Rights and Privacy Act, the College will normally notify parents or guardians of dependent students about any pending disciplinary charge that may result in suspension or expulsion. In all cases where the penalty assigned is probation, suspension or expulsion, the Judicial Coordinator shall notify the parents or guardian within one week of the decision.

PERJURY

All members of the Hamilton community are expected to be truthful in presenting testimony during any disciplinary inquiry and to cooperate fully in the investigation of infractions. The Chair shall remind participants in disciplinary hearings of this expectation, but failure to admonish does not remove the requirement. Perjury or obstruction of any inquiry shall itself be grounds for disciplinary action.

Remember
to
Vote

Senioritis: *Reacting to the Hill four years later*

by Bill Chenevert '05
INSIGHTS AND IDEAS WRITER

Remember when you were a senior in high school, you had taken your SATs and SAT IIs, all your applications were in, you were taking fun electives like photography (ooh, we can leave school for this!) and ceramics, and you were so ready to leave - you'd had enough. Well, I guess college is no different. I thought it wouldn't be. Two years ago I wouldn't have believed you if you told me I'd be tired of this place by senior year. College senioritis is plaguing a sizable portion of the members of the Class of 2005.

Clearly this has very very little do with the wonderful members of our faculty. But, no offense Margie, sometimes I sit down with a female English Renaissance writer and there is not much I can think of that I would rather do less. Maybe read Chaucer or any more of this half-British half-American English babble. And when the time comes to sit down and read the material, find the juicy passages and formulate a thesis and what not, this sentiment applies to all four classes in which I am enrolled.

The other day I was walking to class with a friend who said, "I just want to be done with school." I know. I'm feeling that too. But maybe I'm not, it's really just the work and the challenging assignments that make me feel that way. Being a college student is really easy. Soon enough I will be on my way towards a career - I don't get to show up five minutes late and try to use humor or a smile to beg forgiveness and have it granted. No more Boozeday Tuesday, Wet (or Whiskey, whichever your inclination) Wednesday, or Thirsty Thursday, just Frisky Friday and maybe an occasional Sloppy Saturday too.

I have successfully completed one graduate school application and am on my way towards working relationships with almost a dozen private schools. Let's hope an extra C on my final transcript won't freak out my future employers or educators. But seriously, I do think I'm ready to get the heck outta here. And I hear from recent graduates that this period is pretty much the worst because halfway through Spring semester everything feels awesome and you get excited about Hamilton again and such.

Isn't it funny how we've been saying that Thanksgiving Break wasn't long enough? Some people are even saying I can't wait 'til Winter Break right after Thanksgiving. Is this place that much of a spiritless-pit? See I'm not a big fan of these extended breaks. I don't have a job to return to when I'm home. I don't have the disposable income to jaunt off to Florida or to our second home. So I sit at home and read and get ready and excited to go back to school for the new semester. But I am ready to get the hell out of here but almost entirely because of the prospect of graduate school in the following Fall.

I've convinced myself that if I don't go to grad school immediately I never will. And I've totally bought into this concept that Hamilton's name will get you into Harvard if you apply and do well enough to graduate. So the prospect of being at my four schools, studying journalism exclusively, familiarizing myself with a totally new and unknown location, and preparing myself for a serious job while working out my college-student tendencies sounds extremely appealing. More appealing than a fifth year on the Hill.

The other night I was at a Hub party, no names named, and I found myself extremely bored with the whole thing. Freshmen boys were moshing in front of the kegs trying to get beer and being very excited about it when they were handed one, and I didn't have the energy or will to get in there with them and fight for a beer. Being sober and kind of just calmly observing everyone and everything I wondered how I ever had so much fun with this scene as an underclassmen. And I did. I loved it. I thought our scene was so great. So naïve I was. I'm excited for a small city, a huge academic community or a school to be a teacher at. To its credit Hamilton, I would say, had done its job. I feel ready to leave. I feel educated, well-versed in different discourses, a decent writer and an intelligent citizen. I'm ready to leave though.

A call to mischief!

by Andrew Whalen '08
INSIGHTS AND IDEAS WRITER

There are many yardsticks used to measure a college. The infamous Newsweek and U.S. News and World Report ranking lists evaluate schools by dozens of different protocols. Is it a low faculty to student ratio or a high average SAT that gets you hot and bothered over a school? Either way, someone out there is busy quantifying, categorizing and ranking, grinding the stats into a boring gruel for your consumption.

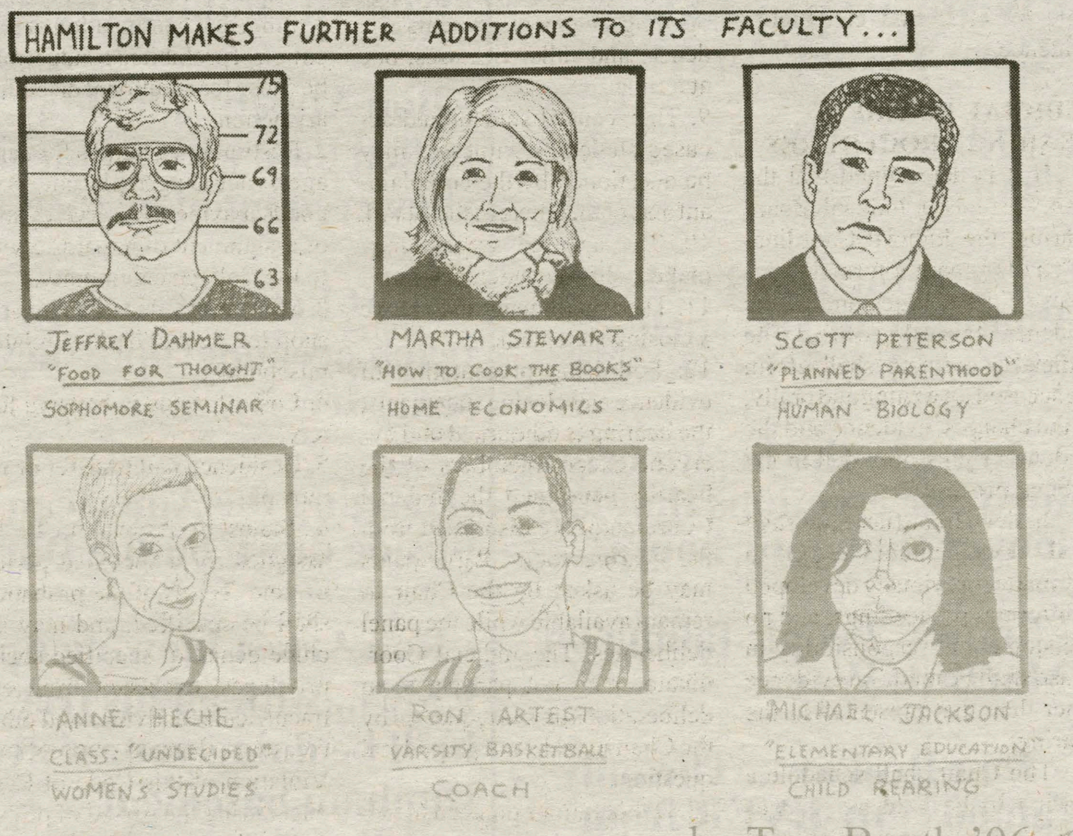
Yet there are so many other, more intangible ways by which to measure the notoriety and success of a school. Each school has their own shiny bauble to flash to prospective students. Kenyon College in Ohio can boast of their prominent literary magazine. Tufts has a giant elephant statue. Harvard has...uh, vines. Hamilton has a gnarly swing with a giant rock. Caltech has the most famous prank of all time. Colgate has...wait, the most famous prank of all time? That's right, the most famous prank of all time. According to an article by the museumofhoaxes.com, Caltech's infamous 1961 Rose Bowl prank is the single greatest prank every perpetrated. It was one of the biggest football games of the year as the Minnesota Golden Gophers went head to head with the Washington Huskies. During halftime the cheerleaders ran the crowd through a series of flashcards which, when held up, transformed the audience into a giant banner. Unbeknownst to the Huskies' cheerleading squad, some of the cards had been swapped, and towards the end of their set, with millions watching, the name Caltech appeared across the stands. The band stopped playing, the cheerleaders ran, embarrassed, off the field, and people across the country stood silent in awe. How's that for a reputation? Would you rather be the school with the best cafeteria, or the one that replaced the Olympic torch with a makeshift stick topped with flaming underwear, as one enterprising Sydney University student did? What college can lay claim to starting a charity to arm the homeless with semi-automatic weapons during the holiday season, as the Ohio State University did? In each of these situations a well-thought-out, well-executed prank has been the path to eternal infamy. For a college to perform such a unique act is a sign of ingenuity on the part of the students, and a badge of honor for all involved. Like the Nobel Peace Prize, except better, a legendary prank should be the ultimate goal of any educational institution.

So, how are we here at Hamilton College faring against the competition? By the way, the streaking team, God bless their naked little hearts, does not count. Streaking lacks the inherent deception of a prank, the initial whodunit. So, streaking and pranking, meet apples and oranges. That leaves us with a few gold-painted landmarks, a couple of stolen "Empire State Day" signs, and zero cool points. Zero.

Now, before you leap up to unleash your five flaming porcupines with two through six painted on their sides, let's review the rules. Numero uno, no one can get hurt. A good prank succeeds without causing pain or even emotional distress to individuals, but instead thumbs its prankerly, metaphysical nose at societal conventions and The Man, whoever that Man may be. Second, property damage should not occur. Is hitting mailboxes with a baseball bat fun? Well, yeah, but that does not make it the foundation for a legendary, mythic-proportions prank. The best of the best are above damage to people and property, just as Superman and Batman are above killing bad guys. Resorting to cheap tricks and vandalism to complete a prank is like becoming the Punisher, and the Punisher is lame. Especially compared to Batman.

It's high time that Hamilton College takes its rightful place amongst the greats. If we are not to be lost in the sands of time, we must be preserved in the immortal halls of pranking glory. Will you, dear reader, be the one that brings Hamilton College to its fullest? The very honor of our school rests in our hands. Would you besmirch this honor? Nay, I say, nay! Rather, we must raise our voices and be heard. We must forge our own glorious revolution through highly controlled mayhem. All this school needs is someone to grab the reins.

Drawing Criticism



by Tom Booth '06

170 days to graduation: so start panicking... now...

by Britten Chase '05
INSIGHTS AND IDEAS EDITOR

Ah, Thanksgiving break. Wasn't it great? That bright shining light at the end of the tunnel that we continuously strived for since...well...Fall break. It sure seemed like such a good idea at the time, but what a sham. I return to all this work. Where did it come from?

It's more than the work though. Work really shouldn't stress you out. Take me for instance. I'm a senior. I've been going here four years now, and all the work I've ever had has somehow gotten done. So with that in mind I feel that somehow, some way, all the work I have now will eventually find itself completed.

Not, of course, if I keep writing stream-of-consciousness articles.

But still. Eventually. I have faith.

You should too.

Here was my issue with Thanksgiving break this year. I feel like my stressors have transferred from school to home. Four years later I feel like I have mastered this whole Hamilton thing. I am in the groove. I am finally comfortable with who I am and how I fit into this community Just in time for everyone to tell me that it's time to get on with my life.

Blast.

Hey seniors, I know you know how I feel. And juniors, sophomores, and freshmen...read on because this will happen to you too (and a lot faster than you think), but then forget everything I said and don't worry about any of it yet. See, I came into this year with three goals in mind. 1) Ride my bike. 2) Hang out with my friends. 3) Play lacrosse. But it's all getting ruined by the fact that I snap awake at six AM every morning, heart pounding, adrenaline going, realizing that I do not know where I am going to be seven months from now.

This is where Thanksgiving comes in. Isn't it great how you go home for the first time in months and the first thing your parents want to talk about is what you're going to do after graduation? It's a stressful question, and one that is easily avoided at school by focusing on what I have to do day to day (lots). And by ceasing to call my parents. Problem solved.

But I can't avoid them at home. I have to answer that I have not a clue. And then they get all upset at me because they feel like I've been slacking off and avoiding reality and are expecting to live off of them for the rest of my life.

And while that may not be entirely false, I hate the connotation that because I do not know what I want to do with my life I simply haven't been thinking about it. I've only been thinking about it for...oh...every second of every day. I just want to get my entire extended family in one room and then get God or someone to shake the room because it's a lot easier that me shaking everyone individually and yell at them, "I'M AWARE THAT I AM GRADUATING, BUT THANK YOU FOR ADDING TO THE PANIC. YEAH, THAT REALLY HELPS."

I am sure that I will look back on this time in my life and laugh at how worried I was. This is probably one of those things that turns out to be a lot easier than we make it out to be. In fact I bet every college graduate that is currently reading this article is probably sitting at their desk, leaning back in their chair (because when you graduate apparently you get padded chairs with arm rests that lean back and spin around), being very content, smiling to themselves, and thinking, "Should I tell her the truth about graduating? Haha, nah I'll just let her sweat it out a little more."

Yeah, thanks for nothing. Jerks.

Just kidding.

For now, it's like staring down the barrel of a gun. Everything major and minor in life comes back to the fact that we are graduating. Underclassmen, if you want to have some serious fun at your senior friend's expense, pick a word, any word, say it to them, and see how they connect it back to the fact that they are graduating. For example: cursing. I was having a conversation with my friend a while back on cursing. More like a contest to see how much we could curse in one sentence. She brings up that we should do this now because next year we'll be out in the real world and we'll have to be professional.

I'm sure there are some of you out there right now thinking to yourself, "Self, that is one poor kid. I personally can't wait to get out of here." To which I can only say, really? Have you ever met the people who graduated? They're not happy.

Here, we go to class a couple hours of the day, live with our close friends, have access to all the cereal we could ever eat, stay up all hours of the night with no consequence, and procrastinate, procrastinate, procrastinate. Out there they have jobs that they have to be at till it gets dark and then they go home to...themselves and maybe a roomate. They have bosses and two weeks of vacation a year.

My older cousin's advice was that there is no avoiding it, so I might as well jump into the working world because getting out there is the only way to truly find what I was interested in. But I just can't get psyched up about that. I keep flashing back to a Jimmy Buffet quote about his friend, "who just can't seem to find his occupation in the 21st century" (yep, the pirate looking at 40). I really do wish I knew what I wanted to do. Goals are not only good, they make everything easier. Because once I know what I want, I can keep on keepin' on till I get it. I feel like I have all this ambition and I'm ready to go but I have no idea what direction I want to go with it.

So I'm pretty much taking it one year at a time. I'm not completly...you know...hopeless. I've applied for a couple grants, and if all that fails I can see myself going into the Peacecorp, or maybe moving to New Zealand for a year. Who knows. I was pleasantly surprised that my dad liked the idea of New Zealand. When I told him the idea he was ecstatic because he feels that New Zealand is one of the safest places in the world today.

Who says terrorism never did anything for anyone?

Not Susan Rosenberg for sure.

So as we enter into the twilight of the first semester of our last year in college, we can enjoy our friends, enjoy our classes, and enjoy our time on the hill.

But it's still ok to panic on the inside. You won't be the only one.

Thumbs Up

- Writing a paper about 'Deep Throat' for APP
- Milbank: The Myn's Center
- The return of the Dawg Pound...can you spell M-E-A-T-S-T-I-C-K-S?
- Going to the health center for your erections that last longer than four hours.
- Snow = People falling on Martin's Way
- Tom Brokaw... The only famous guy EVER from South Dakota

Thumbs Down

- Womyn running the Show
- Bon Appetit's holiday menu: baked hair with a side of Asian skewered monkey face.
- Scott Peterson being hired to teach oceanography next semester
- Hanging the American flag upside down on the Dark Side.
- Ron Artest blowing up on ESPN...with all his free time he'll be doing your sister in the Dunham basement

by Zach Kubin '05 and Avery Schlicher '05

Who Cares?

- Ken Jennings losing: With that much money, he can take his 19 wives out to dinner.
- People who work in Buttrick. haha...Buttrick
- Finding out that you got peed on freshman year by some DU junior
- Calling a stripper from Peepers and getting a chick from the Diner
- Giambi's 'ball' size
- What you think of Thumbs Up/ Thumbs Down this week

Letters to the Editor

Dear Editor:

One characteristic that a democracy and a liberal arts college share is that both are strong enough to tolerate and to engage civilly with conflicting opinions. We, the undersigned, support Susan Rosenberg's one-month residency based on our confidence in the Hamilton community's ability to engage with complex ideas intellectually, critically, and ethically; our commitment to academic freedom; and our hope that higher education will remain a site for the practice of democracy and the free and open exchange of ideas.

Signed,
Vivyan Adair
John Adams
John Bartle
Carole Bellini-Sharp
Richard E. Bedient
Serena L. Belmont
Debra L. Boutin
Heather Buchman
Katheryn Doran
C. M. Friend
Gillian Gane
Ella Gant
Jinnie Garrett
Soledad Gelles
Margaret Gentry
Barbara Gold
Sharon Gormley
Naomi Guttman
Tina Hall
Lydia Hamessley
Gena Hasburgh
Jenny Irons
Maurice Isserman
Marianne Janack
Elizabeth Jensen
Esther Kanipe
Shoshana Keller
Tim Kelly
Craig Latrell
Doran Larson
Michelle LeMasurier
Seth Major
Carolyn Mascaro
Mark Masterson
Lynn Mayo
Jeff McArn
Cheryl Morgan
Vincent Odamtten
Onno Oerlemans
John O'Neill
P. O'Neill
Melek Ortabasi
Stephen Orvis
Bill Pfitsch
C. W. Phelan
Deborah Pokinski
Susan Prill
Nancy Rabinowitz
Peter J. Rabinowitz
Gita Rajan
Patrick Reynolds
Elizabeth Ring
James Ring
Carl A. Rubino
Pepa Santamaria
Jodi Schorb
Franklin Sciacca
Cathy Silber
Katherine H. Terrell
Margaret Thickstun
Virginia Vaughan
Jonathan Vaughan
Julio Videras
Terri Viglietta
Eleanor W. Wertimer
Chad L. Williams
Jay G.Williams
Thomas A. Wilson
Steven G. Yao

Letters to the Editor Policy:

THE SPECTATOR'S **LETTER TO THE EDITOR SECTION IS DESIGNED TO BE A FORUM FOR THE ENTIRE HAMILTON COMMUNITY TO DISCUSS AND DEBATE CAMPUS, LOCAL, NATIONALAND GLOBAL ISSUES. PIECES PUBLISHED IN THE SECTION EXPRESS THE OPINIONS OF THE INDIVIDUAL WRITERS, AND ARE NOT NECESSARILY THE OPINIONS OF *THE SPECTATOR*, ITS EDITORS, ITS STAFF, OR THE MEDIA BOARD. LETTERS TO THE EDITOR ARE WELCOME FROM ALL STUDENTS, ALUMNI/AE, FACULTY, FRIENDS OF THE COLLEGE, ADMINISTRATORS,AND HAMILTON COMMUNITY MEMBERS. NEVERTHELESS, THE SPECTATOR HAS THE FOLLOWING POLICIES FOR SUBMISSION**

1. submissions are due by 6:00p.m. on the Tuesday before publication. Submissions can be sent by email to spec@hamilton.edu or to bchase@hamilton.edu. The editors reserve the right to refuse any late submissions.
2. letters should be no longer than 650 words.
3. letters submitted anonymously will not be printed.
4. the spectator will not edit letters for misspelling, poor grammar or diction.
5. the spectator reserves the right not to publish any letter it deems inappropriate for publication.
6. if a piece is determined to be libelous, and unwarranted invasion of privacy, or an unnecessary and/or unwarranted ad hominem or personal attack, it will not be published.

Dear President Stewart:

It has recently been brought to my attention that Hamilton College will offer a class called 'Resistance Memoirs: Writing, Identity and Change.' The instructor will be Susan Rosenberg. I am not writing to question her credentials, though I understand they are in dispute. What I do question is Hamilton College hiring Susan Rosenberg to influence and educate young minds. I understand that an educated person must be opened minded and informed on both sides of a controversial subject and that intolerance breeds hatred. However, I think that Hamilton College needs to hear from the families whose lives were forever changed and scarred by Susan Rosenberg and her associates. On October 20.1981 my husband, Police Sergeant Edward J O'Grady was viciously gunned down at a roadblock. He was shot in the back because he wore a police uniform and stood between the community he protected and the self-appointed group of anti-American terrorist Susan Rosenberg was part of. This group once proclaimed "the only good cop is a dead cop". This is the type of intolerance that breeds hatred and this hatred cost my husband his life. Susan Rosenberg was indicted but she was never prosecuted. The reason she never went to trial on these charges was not because there was not enough evidence and not because she was not there. These charges were dropped because before she could be brought to trial for this crime she was sentenced to 58 years for another crime. That particular conviction was for using false identification, the possession of automatic weapons and 740 pounds of explosives she admitted was earmarked for bombings. Does this have a familiar ring to it? Someone using false identification, carrying automatic weapons and using explosives for bombs. It's called a terrorist. She and her associates proclaim that they are strong activist and supporters of the African American liberation struggle and oppression. She was granted Executive Clemency and others were granted parole because of their money and influence The young black men she struggles for, unable to afford clemency or parole, remain in prison for the crime she and her comrades helped plan and carry out. The other officer killed that day was an African American, Waverly "Chipper" Brown. On his days off Chipper worked tirelessly to help the young black man who was less fortunate than he was. He did this with heart and soul and not with weapons and hatred. On one of the last shifts Ed and Chipper worked together they helped save the life of a young black woman, delivered her baby and rushed mother and daughter to the hospital in their police car. The last shift they worked, this white man and black man, police officers and friends were killed because they wore a blue uniform and they died in the name of hatred.

Susan Rosenberg is not apologetic for the hatred she promotes or the damage she has done as a self proclaimed "political prisoner". She may be sorry she was caught, served jail time and is referred to as a cop-killer. Her defense was that they were morally justified to use force to resists the US government oppression. There are those who defend her by saying she has changed and that she was a model prisoner who received her Masters Degree while in prison. I think that using one's time constructively while imprisoned is commendable.

However, I wonder how the parents paying the cost of their child's education at Hamilton College will feel knowing Susan Rosenberg's education was paid for by taxpayer money. They should also be informed that the children of the slain police officer paid for their own education. There were nine children left without fathers in 1981.

In closing let me reiterate that I believe for any education to be complete it must include adverse opinions and should be taught by a wide range of diverse educators. They must come from different backgrounds and bring not only their knowledge but also their life's experience to their students. That said, I also feel strongly that there has to be a point where someone is not qualified or fit to teach or influence the minds of our next generation. Someone convicted of using false identification as well as possession of illegal automatic weapons and explosives; a convicted terrorist, does not qualify and is not fit to teach. I hope that you will take this into consideration before you allow Susan Rosenberg, a convicted terrorist, to teach at Hamilton College.

Sincerely;
Diane H. O'Grady

To Hamilton College,

The bringing of Susan Rosenberg to your campus is absurd. Where do you draw the line?

Has Rosenberg renounced collective armed struggle? Rosenberg still holds fast to the types of views that cost good people their lives. She provides intellectual cover for reprehensible views. We have, as a society, the obligation to shun certain people for holding views that have harmed the lives of innocent people for a cause that we, as a society, do not adhere to.

As for "free speech", give me a break. Rosenberg has her free speech rights. And students at your college have the opportunity to learn about her point of view (along with many of other points of view) in the classroom setting. But paying for her to come to your College is going too far.

The bottom line is that colleges and universities (mine included) have a taken a wide left turn into the abyss. We as a society are not going to put up with this imbalance any longer. Your College's decision on Rosenberg flies in the face of common sense, intellectual diversity and basic human decency.

Mike Dugas

Ph.D. Student, UC Davis

Letters to the Editor cont'd.

Dear Friends,

As president of our alumni class (don't worry, I don't remember voting for me either), one of my responsibilities is to keep my classmates informed about what is going on at Hamilton. In the past, the College has done a pretty good job at that so I haven't felt the need to clog your e-mail box with more information. Recent events on campus and the lack of complete information from the college in response to concerns raised by alumni, faculty and students are the reason for this e-mail.

Several of you have voiced your concern about Hamilton's hiring of Susan Rosenberg to teach a class in January called "Resistance Memoirs: Writing, Identity and Change." Rosenberg was a member of the Weather Underground, a radical organization whose members advocated and carried out bombings of government buildings, robberies and the murder of police officers.

Susan Rosenberg was indicted for her role in a 1981 Brinks truck robbery in Nyack, NY that resulted in the killing of Officers Edward O'Grady and Waverly "Chipper" Brown and Brinks guard Peter Paige. Following this indictment, she fled. When police caught her in 1984, she was in possession of 700 pounds of explosives and guns that she admitted were for use in a bombing. For this crime, she was sentenced to serve 58 years in prison. Prosecutors cited the length of this sentence as the reason for not trying her for her role in the bank robbery and did not pursue those charges. President Clinton granted her an executive pardon on his last day in office in 2001. US Attorney Mary Jo White and the Parole Commission, which had denied her previous requests for parole in 1994 and 1999, opposed this pardon. Opposition was also voiced by Senator Charles Schumer, New York City Police Commissioner Bernard Kerik and Mayor Rudy Giuliani.

At the time, Mayor Rudy Giuliani, the federal prosecutor who decided not to seek additional jail time beyond her 58 year sentence, described Rosenberg as "a person who was involved in significant crimes of violence and of potential violence", going on to say "[t]his is one of the most dramatic cases of domestic terrorism." News articles indicate that the U.S. Attorneys Office argued to the Parole Commission that "even if Susan Rosenberg now professes a change of heart... the wreckage she has left in her wake is too enormous to overlook."

Unfortunately, the College made none of this information available. The November 23rd press release from the College contains one sentence that mentions Rosenberg's "criminal past" and the Kirkland Project web page that mentions her hiring refers only to her incarceration for "political activities." While students, parents and members of the faculty have spoken out against this hiring, no one from the administration has granted an interview request to the media.

I share this information because I believe that you deserve more information than Hamilton has shared on this issue. I am personally opposed to this decision and believe that Hamilton's response to date has ignored the impact that Rosenberg's actions have had on the victims of her crimes and the crimes of the organizations she supported. I would encourage you to continue to educate yourself on this issue and to form your own opinion as to whether or not this hiring is a good use of Hamilton's resources.

Several of you who are concerned about this hiring have asked me how you can make your voice heard on College Hill. I would recommend the following:

1) Contact President Joan Stewart 315-859-4105 or jstewart@hamilton.edu or send a letter via U.S. mail.

2) Contact Stuart Scott, chairman of the board of trustees. You can send him an email via Meredith Harper Bonham at mbonham@hamilton.edu. Meredith will forward your email to him or other trustees. You can also send him letter to him in care of the college.

3) Share information about this issue with friends from other classes. I have found that many people are not aware of this issue but have strong opinions once they find out more. Encourage them to voice their opinion on this issue.

4) Withhold your financial support for Hamilton's Annual Fund and upcoming Capital Campaign. As someone who benefited from financial aid at Hamilton, contributes to the college and has asked others to do the same, I do not make this recommendation lightly. I do not want students at Hamilton to suffer because of the bad decisions of others. I do believe, however, that this is the strongest way to send a message that you care about this issue. Since the Annual Fund drive goes through June 2005 and the Capital Campaign is a long-term effort, you can always change your mind if the College takes steps to address your concerns. I have asked the development office to let me know what it will take to set up a scholarship in honor of the families of the officers who died in the Brinks robbery to provide financial assistance to the families of law enforcement officers, particularly those killed in the line of duty. I believe that this will allow us to continue to support the students while sending a message that we disagree with the administration on this issue. I will keep you posted as I get more information about what this would entail.

Lastly, I would like to hear what members of our class think about this issue. To avoid cluttering everyone's email box, please do not reply all to this message. You can respond individually to me with comments or questions but please double check to make sure your email is not addressed to the class list serve. I also encourage you to share your thoughts on this issue and read more on Hamilton's message boards at http://www.hamilton.edu/alumni/ under either "All Topics" or the "Class of 1993" board.

Thank you for reading what turned out to a longer message that I had hoped and for all you continue to do for Hamilton.

Brendan McCormick '93

Be insightful. Write for I&I.

email bchase or wkimmel

Work over break?!

by Whitney Kimmel '08
INSIGHTS AND IDEAS EDITOR

Let's face it - Thanksgiving break started Friday. Not Monday. I don't know a soul who did their work for Monday and if I had gone to class on Tuesday ... wait if anyone had gone to class on Tuesday ... ah, Thanksgiving break.

It's our first real opportunity to kick up our feet, eat some real food (and by real I don't mean the mass-produced delicacies we get at Commons), catch up on sleep, catch up with the parental units, long lost friends and uncle cough-a-lot. Just think: turkey-induced naps. Afternoon football. Clean bathroom floor. Heaven ...

Almost.

Had I not had two massive papers to write, reading to catch up on (okay, so maybe I should have read for Monday), art projects and extracurricular activities to think about I might have been able to bask in the full glory of left-over sandwiches and the three-ring circus I call my family.

So maybe you had three weeks to write that paper or could have done your reading instead of taking a three hour, I mean minute, study break in Milbank ... but this is college. Don't worry, I understand. Honestly, I'm just going to go with it and say the anticipation to break was just too much for me to focus effectively. What's your excuse?

The question is - does it matter what it is? We still had work to do. I swear the 11th commandment is "thou shalt not give work over breaks." Now I know all you professors have advanced degrees and PhD's, but here's a little piece of advice from me to you: don't do it. You're asking for it.

Even if I did want to do work over break when I could have been perfecting the art of wasting time (which, by the way, should be a major ... or at least a minor. But that's another story), do you really think parents believe their children when they say they can't clean the dishes or baby-sit their cousins because they have work to do? Who has work to do over break? Thanksgiving break?? Unlikely story. The soap is under the sink.

Lets get serious for a second: motivation hits an all-time low right before break and my guess is that those who did do work ... did as little as possible. Professors - I believe that's two strikes against you. You're not getting quality or quantity and you're still giving us work over break?? I know that you have to squeeze in those 16 last minute chapters before finals and all ... but I promise you, we forgot everything over break. A test on Tuesday is not a good idea.

It's not your fault. In an ideal world of academia we'd all jump at the opportunity to write a five page paper. Wait, can mine be seven? We'd actually review our notes every day and this wouldn't be a problem. But the last time I checked, this wasn't the case (Emerson's American Scholar as a stocking stuffer anyone?).

Now, I'm not saying that none of us do anything. This is Hamilton College and we do rank mighty high on the Holy Grail of college reviews--U.S. News Weekly--so we must be doing something other than twiddling our thumbs. But I have a suspicion it has nothing to do with our work ethic during and around Thanksgiving break.

Maybe we could strike up some form of a deal. You let me enjoy my cranberry sauce and I'll study twice as hard for your final. Easier to grade that way.

... So please, please, please-take it easy on us. There's a reason it's called a break!!

Vote "yes" for proposed J-Board changes

On Monday, November 22, 2004, the Student Assembly unanimously passed the Administration's proposal instituting changes to the Judicial Board Code of Conduct. The changes consist of a number of modifications geared to create more "student friendly" options, which would expedite the judicial process and ease the burden on an overtaxed judicial board. In no way do we feel the student voice has been lost or inhibited by the changes.

Since the '03-'04 school year, J-Board has practiced the proposed changes in the form of a pilot program and was the product of a yearlong review during the '02-'03 term. According to administrative and student members of the J-Board, the changes have been both successful and helpful. Upon the presentation of the proposed changes, testimony from administrative and student J-Board members, and a lengthy discussion of the implications of the amendment, the Student Assembly voted to support the proposal in full. The current pilot is endorsed and approved by the Board of Trustees. Now, in order to execute the Judicial Board's proposal, the student body must accept the amendment with a majority vote.

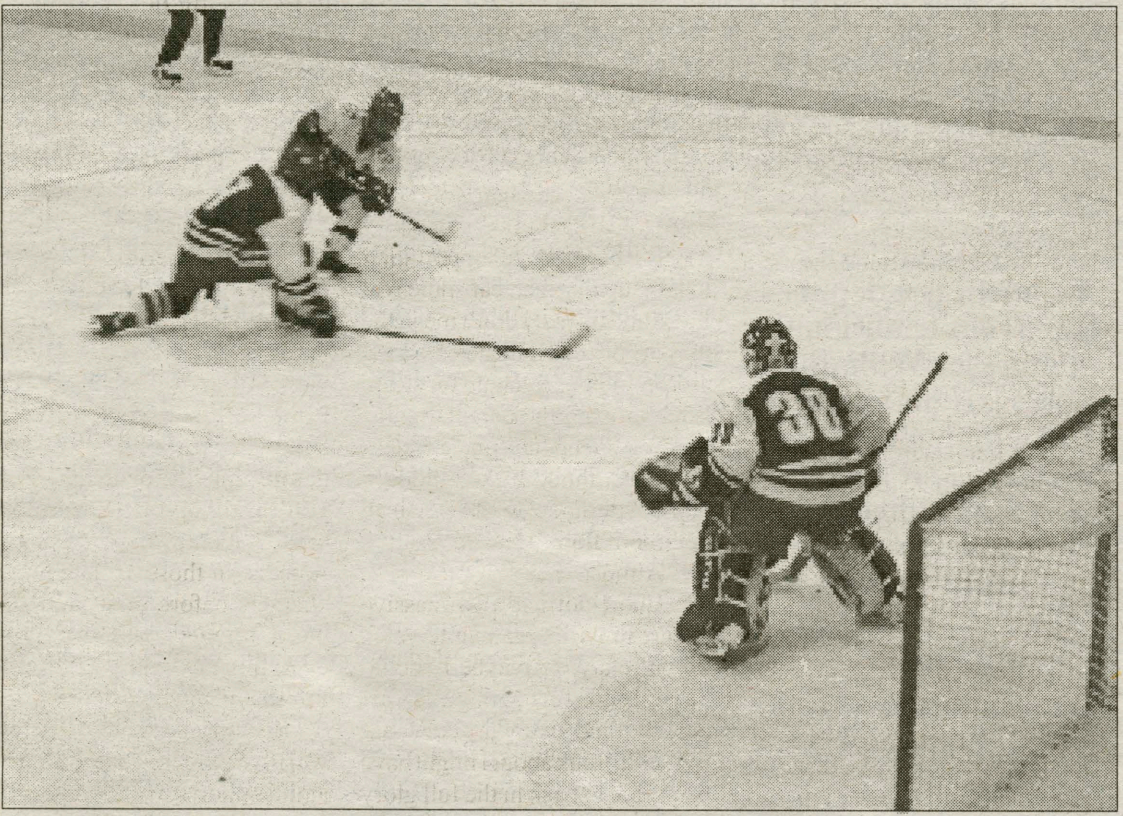
We first and foremost urge you to vote in the upcoming election on Tuesday, December 7th. And second, we foresee these changes to be extremely positive and in the best interest of the student body. It is with those qualities in mind that we ask you to vote in favor of the amendment. Please feel free to review the proposed changes. For your reading we have included the full text of the proposal (*See student assembly*).

Thank you, and best wishes for a successful end to the semester,

Elizabeth Dolan '05
& Jeff Long '05
President & Vice President of Student Assembly

Features

Tonight's Citrus Bowl is a Hamilton tradition



BY BOBBY CPIN '06

The first 500 fans to enter Sage Rink will receive giveaways, so leave the oranges at home and get to the Rink early for the 7:00 pm hockey game.

by Britten Chase '05
I&I EDITOR

The Citrus Bowl returns to Sage Rink this Friday at 7 o'clock when the Men's hockey team takes on Norwich University.

Like all Citrus Bowl years, this game will have plenty of fast-paced, intense hockey action. But unlike previous Citrus Bowl years, it will lack the citrus.

The Citrus Bowl (re-named the Orange Bowl) is a Hamilton tradition that started way back in the day. Some date the beginning of the Citrus Bowl all the way back to before Sage Rink was remodeled in 1993. Back then, Hamilton fans were merciless to other teams. Balconies used to hang over the ice and fans could yell, scream, throw things, and harass opposing teams to no end. The legend is that the other teams started fearing for the safety of their players. In order to appease the fans and the other teams, the legend says that fans were allowed to throw oranges, but only at the first game. It was believed that by allowing oranges at the home opener, the fans would hopefully get all the violence and anger out of their system, and opposing teams would not try to back away from the Rage in the Sage.

The Citrus Bowl was always a student tradition. It never received official sanctioning (much less approval) from the College. It soon became a tradition for Commons and McEwen to get rid of all its oranges the week before the big game. Still, the student body persevered, and many students showed up to the first big home game with as many oranges as could be smuggled in. And when Hamilton scored that first goal, they rained down and overwhelmed the other team on the ice to the point that they felt like God sent another plague.

But this year marks the second year that the Athletic Department and Campus Safety have cracked down on the Citrus Bowl tradition. Concerns for scheduling decent opponents was a worry; opponents that knew they would be dealt a pelting were disinclined to accept Hamilton's opening game invitation. Protection of the athletes were also major worries. "Our concern is always the safety of the players," says Director of Campus Safety Patricia Ingalls. "Throwing oranges on the ice is very dangerous. It can even be life-threatening."

So how is the campus to carry on the tradition? A few Do's and Don'ts concerning this weekend's game:

Do arrive early and get your free T-Shirt. Student Assembly will give away 500 free commemorative shirts to the first fans that show up. Stylish. You can show off your Orange Bowl and hockey team pride for the rest of the year.

Don't bring oranges. "If you have anything, leave it," implores Ingalls. Campus Safety will be checking fans at the entrances, and if you are caught you will not only have to abandon your citrus of choice— you will not be allowed into the game.

Do be supportive and cheer on the team. Quit whining about the fact that the mascot is a "Continental;" we really do have a lot of school spirit on this campus. The Orange Bowl is one of the events on campus that everyone can get into, and that makes it all the more fun. Be a positive 7th man.

Don't throw successfully smuggled citrus on to the ice. First, it causes a delay of game penalty that will hurt our team (the one we want to win). The Hamilton-Norwich game is going to be a battle, and we as fans would not want the game to be decided on a stupid penalty that we caused. Second, it is dangerous to players on the ice. Third, when Campus Safety finds you (and they WILL find you), big trouble lies ahead. "Anyone caught throwing anything will be removed from the game and referred for disciplinary action," says Ingalls. If you're going on probation, it should really be for something that would either improve your grades, your financial status, or both. And fourth, there are nets up all around the ice. If you take your successfully smuggled citrus, get into your best pitching stance, and heave said citrus with all your might in the direction of the ice, it will simply hit the net and fly back. This is dangerous when a large population is gathered in a tightspace. However, due to karma, chances are the citrus will fly back and hit you.

Finally, Don't let the fact that fans can't throw things discourage you from coming to the game. The Citrus/Orange Bowl tradition has not died, it has simply evolved. The true purpose of the game has always been for the campus to come together and cheer on the team with all the spirit we can muster. And that tradition is solidly intact.

THIS WEEK IN HAMILTON HISTORY

It's now official: Joe Sisco's the Man
December 7, 1973

As expected, Joseph J. Sisco has been named the 16th president of Hamilton College. The announcement, made simultaneously in Washington and Clinton Wednesday, marked the official end of the nine-month search for a successor to John W. Chandler.

Mr. Sisco, presently Assistant Secretary of State for Near Eastern and South Asian affairs said Wednesday, "I am deeply honored to have this opportunity to serve Hamilton College, which ranks among the very best institutions of higher learning in the country."

Mr. Sisco, a key figure in the current negotiations on the Middle East will remain at his present post during the important next phase of the peace negotiations.

In the five months since President Chandler's departure, the college has been headed by J. Martin Carovano, Provost. Of the appointment of Mr. Sisco, he said, "I am delighted that the search is completed and that Hamilton has been able to attract a man like Sisco."

Sisco backs down
President-elect withdraws to continue diplomatic work
January 8, 1974

The Western White House announced today the appointment of Joseph J. Sisco as Undersecretary of State for Political Affairs. Mr. Sisco has withdrawn his acceptance of Hamilton College's presidency to accept this position and remain close to the Middle East negotiations in Geneva.

Mr. Sisco decided to remain in public service in view of the developments in the Middle East, and in particular the opening of the Geneva Conference. In a letter to the Hamilton student body released today, Mr. Sisco said, "I anguished for a number of days for it meant sacrificing a lifelong ambition to return to the academic field, and in particular assuming the presidency of such a fine and wonderful school as Hamilton. Nevertheless, I decided that my duty, in light of the recent Middle East developments, is to remain in the public service for the indefinite future regardless of my personal feelings in the matter."

A reconvening of the Presidential Search Committee seems unlikely at this early date. One search committee member said that the committee's files were destroyed on Mr. Sisco's appointment and that individual members of the committee had destroyed their own files. Chairman Burke indicated that the present arrangement of sharing presidential duties between Mr. Carovano and Dean Stephen G. Kurtz would continue. "We're awfully lucky to have Mr. Carovano and Mr. Kurtz," the Board said.

Oswego juiced in annual Citrus Bowl
December 6, 1996

An estimated 1500 hockey fanatics funnelled through the doors of the Sage Rink this past Tuesday night to catch a glimpse of men's varsity hockey action as the Continentals faced SUNY Oswego in the annual Citrus Game.

The mood was electric as the rink buzzed with anticipation of the monumental first Continental goal. As tight as security was for the game, the hired help did not manage to confiscate all the oranges. The forbidden fruit was sneaked in by students and townspeople with the intention of pelting Oswego goaltender Carl Antifronio after the first time the puck would trickle by him.

Orange carriers got their wish when Hamilton opened the scoring at the five minute mark. David Webb '98 handled a beautiful cross-ice pass from Rob Rigg '99 and fired the puck past a screened Antifronio to give Hamilton a one goal lead. Oswego would come back over the next two periods to pose a threat to the high-flying Continentals, but Hamilton rose to the challenge. After falling behind 2-1 at the end of the second period, Hamilton came back to neat Oswego with three unanswered goals in the fourth period.

Tonight in Minor Theatre: The Gnadiges Fraulein

Play serves as director Shannon Fitzsimons' and designer Elene Lampros' senior projects

by Kristy Hague '05
FEATURES WRITER

This Thursday and Friday at 8:00pm in Minor Theatre, Shannon Fitzsimons and Elene Lampros will present the Tennessee Williams one act play, The Gnadiges Fraulein, as their senior project for the Department of Theatre and Dance.

"The Gnadiges Fraulein is a departure from traditional Tennessee Williams plays," Fitzsimons prefaced in her explanation of the plot. The play follows a washed up vaudeville singer, Fraulein, in Key West who makes her living fighting aggressive killer pelicans for fish. Unfortunately, the singer gets her eyes pecked out by these vicious birds. Fitzsimons described the play as heavily influenced by the theatre of the absurd and Williams' drug addiction.

"It definitely has a hallucinogenic quality," Fitzsimons noted.

Tennessee Williams wrote this play at a particularly dark time in his life. Famous for such pieces as "The Glass Menagerie" and "A Street Car Named Desire," Williams fell into his notorious dark period in the 1960s. With the death of his lover and a stifling addiction to drugs and alcohol, Williams started turning out plays that were critically ridiculed. Written during this period, "The Gnadiges Fraulein" is one of Williams most obscure and least traditional pieces.

After a semester long search process in which she read about 70 plays, Fitzsimons chose this play because "it was a play by a well-known play write but really obscure...it's laugh out loud ridiculous but has a touching theme at the end and it was completely different from all my past directorial projects." Fitzsimons also noted that although Williams strays from conventional theatre, he still addresses many of the same thematic issues he considers in his more popular work. Like in "A Street Car Named Desire," Williams examines how a fragile soul is brutalized by society.

"The Gnadiges Fraulein is a departure from traditional Tennessee Williams plays. It definitely has a hallucinogenic quality..... ..it's laugh out loud ridiculous but has a touching theme at the end."
-Director Shannon Fitzsimons

Inspired by Depression-era vaudeville tours, Fitzsimons and Lampros elected to stage this performance in the early twentieth century with many circus-like design features. Vaudeville tours served as entertainment directed to the masses with comedy, musical performance, and acrobatics, among other things. Fitzsimons noted that vaudeville tours had "an immediate connection between the performers and the audience and we're trying to recapture that in this performance."

For the Theatre major, most students choose to put on a production for their senior project. While most of the majors will schedule their performances in the spring semester, Fitzsimons and Lampros elected to stage their play in the fall. The two chose to collaborate on this project with Fitzsimons directing the piece and Lampros designing the set and costumes. The Theatre faculty is looking for senior projects that represent a manageable challenge, a stretch the plays on the students' strengths.

After their proposal was approved, Fitzsimons and Lampros cast the production after fall break and began rehearsal immediately. Julianne Jaquith '08 plays the Fraulein while another first year, Lindsey Pearlman plays the owner of the boarding house. Sophomore Abigail Miller plays Polly, the local gossip columnist. Juniors Ryan Serhant and Amy Schloerb play Indian Joe and the pelican, respectively. William Welles '08 rounds out the cast.

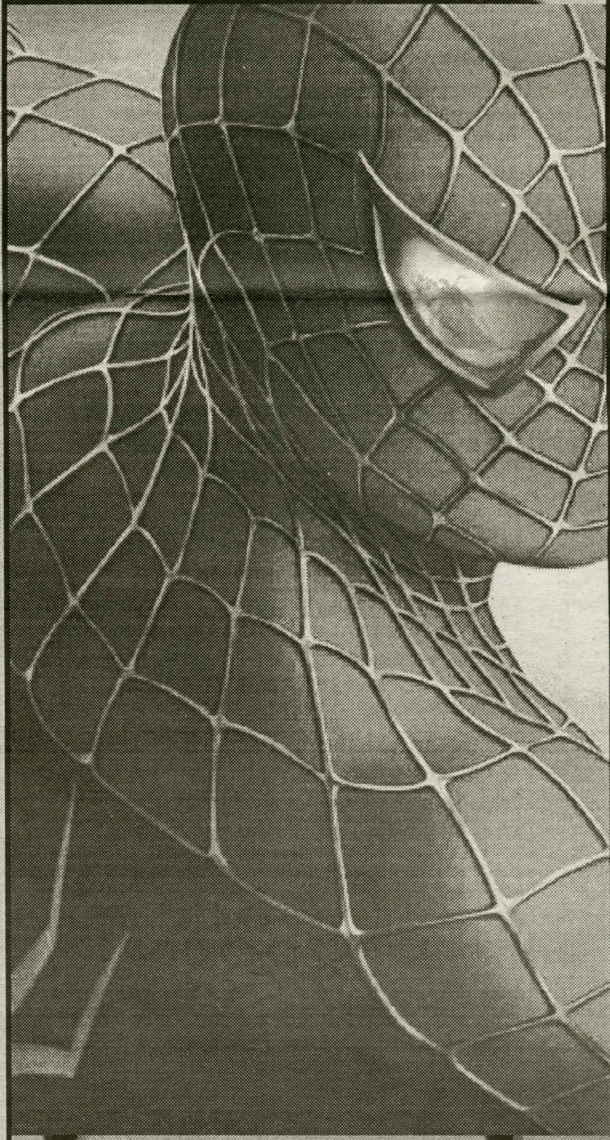
Fitzsimons notes that "The Gnadiges Fraulein" represents an enjoyable hour of entertainment and comments on the way people treat each other in society, especially addressing issues of how society marginalizes the outcast."

Catch the final performance of "The Gnadiges Fraulein" on Friday night at 8:00 p.m. in Minor Theatre.

"FOR TOO LONG OUR CULTURE HAS SAID, 'IF IT FEELS GOOD, DO IT.' NOW, WE WANT TO BE A NATION THAT SERVES GOALS LARGER THAN SELF. WE'VE BEEN OFFERED A UNIQUE OPPORTUNITY, AND WE MUST NOT LET THIS MOMENT PASS. MY CALL IS FOR EVERY AMERICAN TO COMMIT TO THE SERVICE OF YOUR NEIGHBORS AND YOUR NATION. BY DOING THIS, WE SUSTAIN AND EXTEND THE BEST THAT HAS EMERGED IN AMERICA."
★ ★ EVERYONE CAN DO SOMETHING. ★ ★
Answer the President's Call to Service. When you volunteer to help your neighbors, you help your nation. Everyone can do something.
To learn more, visit USAFREEDOMCORPS.GOV or call 1-877-USACORPS.

Ad Council
USA Freedom Corps
The President's Call to Service

Weekend Events Dec. 3 - Dec. 5



FROM TOP TO BOTTOM: WWW.FUNNYBONESTL.COM, WWW.KILLERMOVIES.COM, AMY CONROY '06

Friday, December 3

3:00 pm: Lecture: Organic Synthesis and Biological Assays, *Science Center 1066*

4:00 pm: Men's Swimming and Diving - Liberty League Championships, *Bristol Pool*

4:00 pm: Women's Swimming and Diving - Liberty League Championships, *Bristol Pool*

4:10 pm: Emerson Scholar Presentation by Ingrid Tharasook '07, *Red Pit*

7:00 pm: *Spider-Man 2, KJ Auditorium*

7:00 pm: Men's Ice Hockey - HOME vs. Norwich, *Sage Rink*

7:45 pm: Women's Ice Hockey - AWAY vs. Trinity

8:00 pm: CAB Comedy Presents: Billy D. Washington, *Annex*

8:00 pm: The Gnadiges Fraulein: A Senior Project in Theatre, *Minor Theater*

10:00 pm: *Spider-Man 2, KJ Auditorium*

10:00 pm: LateNite, *Events Barn*

Saturday, December 4

9:00 am: Men's Swimming and Diving - Liberty League Championships, *Bristol Pool*

9:00 am: Women's Swimming and Diving - Liberty League Championships, *Bristol Pool*

10:00 am: Women's Indoor Track and Field - Cornell Relays

10:00 am: Men's Indoor Track and Field - Cornell Relays

10:30 am: Student Workshop: Ranjanaa Devi Dance

11:45 am- 4:00 pm: Study Buddy Club, *ELS*

1:00 pm: Women's Squash - AWAY vs. Tufts

2:00 pm: Women's Basketball - AWAY vs. Elmira College

2:00 pm: Men's Squash - AWAY vs. Tufts

3:00 pm: Men's Ice Hockey - HOME vs. St. Michael's, *Sage Rink*

3:00 pm: Men's Basketball - HOME vs. Utica College, *Field House*

4:00 pm: Women's Ice Hockey - AWAY vs. Trinity

4:00 pm: Women's Squash - AWAY vs. Wesleyan

8:00 pm: Choreographers' Showcase, *Events Barn*

9:30 pm: *Spider-Man 2* , KJ Auditorium

11:59 pm: *Spider-Man 2, KJ Auditorium*

Sunday, December 5

10:00 am: Women's Squash - AWAY vs. Smith College

11:00 am: Men's Squash - AWAY vs. Wesleyan

11:30 am: Women's Squash - AWAY vs. Connecticut College

4:00 pm: Christmas Vespers: Hamilton College Choir and College Hill Singers, *Chapel*

7:00 pm: *Spider-Man 2, KJ Auditorium*

8:00 pm: Choreographers' Showcase, *Events Barn*

10:00 pm: *Spider-Man 2, KJ Auditorium*

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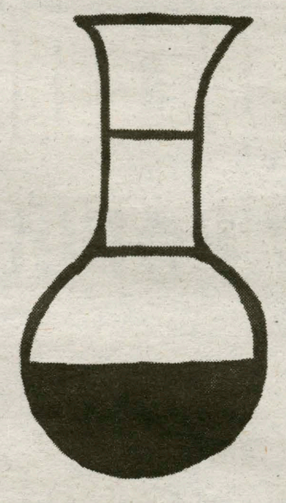

Seniors - Thank you for your generous contributions so far this semester! The next Senior Gift deadline is quickly approaching on December 10th. We're currently at 28% and we need to reach 50% class participation by next Friday in order to receive an additional $2,000 contribution from the Trustees. You may contact any members of the committee with questions or donations.

Please contribute to your class gift!

Senior Class Gift Committee:
Ginny Smith, Katie Plumb, Elizabeth Dolan, Lindsay Manson, Ben Turner, Erica Gomez, Tricia Czeski, Sara Peach, Sharlene Slagen, Hannah Toce, Juliette Senk, Tanya Namad, Christina Bates, Ben Auerbach, Caroline Steers, Duncan Cameron, Elizabeth Dyke, Emmie Robinson, Melissa Lewis.

News

Re: Traditional Christmas Service in Hamilton College Chapel

On Sunday, December 5 at 4 pm, the Hamilton College Hill Singers, directed by Prof. G. Roberts Kolb, will lead a Christmas Service of Lessons and Carols in the Hamilton College Chapel. The tradition of the Service of Lessons and Carols dates back to Christmas Eve of 1918 and Cambridge University in England. Planned by the new Dean of King's College, fresh from his role as army chaplain in World War I, the service has become a tradition for many colleges across the world.

This year clergy from the churches in the village of Clinton — St. Mary's Catholic Church, St. James Episcopal, Stone Presbyterian, and the Clinton United Methodist Church — are participating in the service. Hamilton College welcomes parishioners from those churches as well as the campus community and the general public to join us in the celebration of the Advent season, anticipating the profound joy of Christmas, reading together the biblical narratives of hope and the familiar songs of comfort and joy. Officiating over the service will be Rev. Jeffrey H. McArn, College Chaplain, with the assistance of readers and candle bearers from Hamilton College. A reception with Christmas cookies, punch and coffee will follow the service upstairs in the chapel. The service is, of course, free and open to the public.

For more information contact Rev. Jeffrey McArn, College Chaplain at Hamilton College at 859-4130 or by email jmcarn@hamilton.edu, or check the web at http://www.hamilton.edu/college/chaplain.

Thanks for a Great Semester

From the Writing Center staff

and congratulations to Jenna Lally '08, winner of the Writing Center Fall *raffle*

(satisfied writing conference user)

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(sauerkraut add .50)
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(ham, tomato or bacon add .50)

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Mozzarella Sicks $4.95
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Cole Slaw $1.25
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Cottage Cheese $1.25

Wings

12 $5.00
24 $8.75
36 $12.50
48 $16.25
60 $20.00
(mild, medium, hot, garlic, bleu cheese, bbq, sweet&sour)

Deli Sandwiches $4.95 - Ham, Turkey, Roast Beef, Salami, Tuna Salad, Tuna Melt, Bologna, BLT...choice of white, wheat, rye or Italian bread

Flat Bread Wraps $5.95 - Grilled Chicken Caesar, Ranch Chicken, Chicken Salad, Veggie, Crab Salad (Friday only)

Hot and Cold Subs sm (8") $5.25, lg (12") $6.25 - Ham, Turkey, Roast Beef, Salami, Bologna, Tuna Salad, Mixed Chicken Farm, Buffalo Chicken, Meatball. Sub Toppings: lettuce, tomato, onion, pickles, olives, hot peppers, American, Swiss, Provolone, Cheddar, Mozzarella, Mayo, Oil & Vinegar

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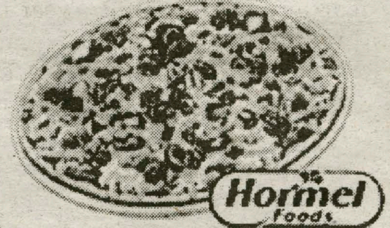

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Pizza

	Small	Large
Cheese	6.00	8.95
1 Item	6.75	9.95
2 Items	7.50	10.95
3 Items	7.75	11.95
4 Items	8.50	12.95

Small = 8 pieces Large = 16 pieces

Items

Broccoli, Eggplant, Sausage, Mushrooms, Pepperoni, Peppers, Onions, Meatballs, Spinach, Anchovies, Double Cheese, Black Olives

Slices

Garlic Slices......1.16 each + tax
Pizza Slices.......1.16 each + tax
Extras ....35c each

10 Wings	4.75
20 Wings	6.75
30 Wings	8.75
40 Wings	11.95
50 Wings	13.95
60 Wings	15.95
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80 Wings	19.95
90 Wings	21.95
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150 Wings	35.00
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Financial market report: 11/19 - 12/2

by Dave Kelland '05
BUSINESS AND ECONOMICS COLUMNIST

The S&P 500 spent most of the past two weeks in a normal trading range before breaking out to a fresh 39-month high on Wednesday, December 1, and closing on Thursday, December 2 at 1190.

Sluggish initial holiday retail figures did little to curtail the enthusiasm for stocks. The market seems focused on the November employment report which is due out Thursday, December 2. Shares have benefited from a strong break in oil prices and are still holding an almost ideal technical posture for the bulls. Internet stocks continue to lead the gains.

Amazon.com has been the conspicuous dog of the Internet sector as investors have begun to question the nature of the online retailing business. Analysts have argued that Amazon's profit margins are much closer to those of Wal-Mart rather than the margins of Yahoo or EBay. Thus, Amazon's stock should be trading at a multiple closer to that of Wal-mart and other retail giants. Here's the math: Investors expect Amazon to earn $1.21 per share next year. Wal-mart, like many other retailers, is trading around 20 times next year's projected earnings. If Amazon is simply Wal-mart with a website, then Amazon shares should be trading at $24.20 (20*1.21). However, if Amazon is more like Yahoo and EBay, then investors should be willing to pay about 75 times next year's projected earnings, or $90 pe share (75*1.21 = 90). Since Amazon shares are currently trading near $40 per share, it seems as though investors are still on the fence.

Light sweet crude oil sold off sharply this week on fears of growing supply, verified by a surprisingly large increase in distillate stockpiles. After trading higher than $50 per barrel on Tuesday November 30, the New York Mercantile Exchange Light Crude contract began to freefall, closing on Thursday December 2 at $43.25 per barrel.

Higher energy prices have begun to foster concerns about inflation in the U.S. Treasury markets. Like all fixed-income securities, U.S. Treasury Security holders are highly sensitive to inflationary risks.

In 1997, the U.S. Treasury created a new option for investors who do not want to shoulder inflationary risk. The securities are called TIPS, or Treasury Inflation Protected Securities. The principal (the payment received at maturity) of TIPS is adjusted for changes in the Consumer Price Index. Interest payments on TIPS are then paid based on the new, CPI adjusted principal value.

By measuring the spread between TIPS and ordinary or "nominal" U.S. Treasuries, the market's expectations for inflation can be estimated. For example, the spread between the 10-year notes and the 10-year TIPS has increased recently to 249 basis points, or 2.49 percent as the market's expectation for inflation has increased.

Some factors contributing to increased inflationary expectations have been the lagging U.S. Dollar, steadily increasing energy prices and decreasing productivity figures.

In efforts to suppress these inflationary concerns, the Federal Reserve Board is expected to continue its trend of raising interest rates at upcoming meetings. A quarter point increase of the Fed funds rate, widely expected on December 14, would put it at 2.25 percent.

Nominal Treasury Securities, since they are not protected from inflation, experience price declines and yield increases as expectations for inflation rise. This has been the case recently as the 30-year bond, 10-year note, and 5-year note all slid on Thursday, December 2 to yield 5.05 percent, 4.39 percent, and 3.73 percent respectively.

Foreign central bank participation in the latest major Treasury auction was weak, and investors are trying to determine whether that was an aberration or if the Japanese and Chinese central banks are going to be more cautious in their purchases of U.S. Treasuries. The Bank of Japan will face a critical decision as the dollar continues to trade lower versus the Yen. If it continues to intervene, Japan risks losing billions as the dollar declines further and U.S. interest rates rise. The Bank of Japan's other option is to hope that Japanese exporters can withstand more gains in the Yen. If history is any indicator, the Bank of Japan will continue to buy dollars.

On Thursday December 2, the U.S. Dollar climed to 103.11 Japanese Yen. The Euro's value increased to $1.326. To those of you studying in London next semester or traveling across the pond to see Big Ben, count your money and divide by two. One British Pound now costs $1.924.

Finance 101... so you can drop some knowledge at your next interview

This week: what in the world is a mutual fund?

by Tim Foley '06
BUSINESS AND ECONOMICS EDITOR

Once you get out of Hamilton and hopefully get a job, you will probably buy a new car, rent an overpriced one-room apartment until you meet the love of your life, have a nice big wedding on the beach in Cape Cod, raise 2.5 kiddies and pay for their private liberal arts college education, go on a few vacations, and retire. If you're lucky enough, you might even get to do cool things like buy a vacation home, have a divorce or even get married again. All of these events require a significant amount of financial planning, which you will probably not have time for what with driving those darned kids to their hockey games in New Hampshire.

Furthermore, financial markets can be very overwhelming. Thousands and thousands of securities exist. Stocks range from fledgling firms to global conglomerates. Bonds are issued by pretty much any entity looking for some extra money. Options, futures and other derivatives are a totally different ball game, providing investors with alternative means of market exposure. If you invested all of your money in just a few companies, you might be able to keep track of every detail. However, everyone knows that broad diversification is essential; otherwise your life savings might rest in the hands of a few criminally inclined CEO's. But even with all the hours of the day, no one can be expected to keep track of every security and to pick out the good ones.

Well, a long time ago, a bunch of smart people got together and tried to solve the problems of the common investor. They came up with mutual funds. At the outset, mutual funds were billed as a way for lower and middle class investors to catch a piece of the market's action without dedicating hours to research. Since their inception, mutual funds have become one of the most popular investment vehicles for all economic classes. However, all mutual funds are not created equally. Armed with the knowledge of what a mutual fund precisely is, you will be able to make an educated decision when choosing how to save for your child's $500,000 college education when the time comes.

Simply put, a mutual fund is a pool of investor's money which is managed by professionals. The professionals, or fund managers, allocate the investor's money into any stocks, bonds, or securities they feel is suitable. Some funds are mixed funds, and contain more than one type of security. One of the main advantages of a mutual fund is the supposed expertise of the fund manager. Fund managers spend all of their time researching securities to find the best ones for their mutual fund, making investing much easier for average folks.

Mutual funds come in many varieties, but the most basic division is in the fund organization. Mutual funds can either be classified as closed end or open end.

A closed end fund is a mutual fund which issues a fixed number of shares to the public. Once the shares have been issued, investing in the fund is only possible if someone sells their shares, just like stocks. The closed end fund manager has a fixed amount of capital to work with, and no new money will enter the fund. Supply and demand play a large role in the pricing of closed end fund shares because a limited number of shares exist. Also driving share value are the securities in which the fund is invested. If the fund manager invests wisely, and the stocks or bonds he picks appreciate in value, the fund shares will mirror the price movement. On the other hand, if the fund manager invested in Enron and a bunch of other failed companies, the fund shares would be all but worthless.

Open end mutual funds always accept new investors. If an investor wishes to own shares of an open end fund, he or she will be issued new shares, rather than buying shares on the open market. Also, if an investor wishes to sell his or her shares, the fund will buy them back. Most mutual funds are open end funds. Because no limit exists on the number of shares issued, the value of an open end fund share rests solely in its net asset value, or NAV.

Very roughly, a fund's net asset value is the value of all its investments minus its liabilities. Shares of the mutual fund trade at the net asset value per share, or NAVPS which is simply calculated by dividing the net asset value by the number of shares. The net asset value per share rises or falls right along with the total value of the fund's investments. An open end fund's NAVPS is not diluted as new shares are issued because new money is also flowing in.

The main goal of any fund manager is to find an optimal ratio of risk and return. Fund managers want to be profitable over the long run, but they also want the NAV of their fund to be stable over the short run.

Most funds are created for specific purposes, such as long term profitability, a high income flow, high risk speculation, or capital preservation just to name a few. In addition, most funds state their mission directly in the fund's name.

Another positive attribute of mutual funds is instant diversification. Purchasing a single mutual fund share is similar to fractionally owning a basket of securities. By intelligently diversifying their funds, managers can avoid huge losses if one stock or one sector as a whole goes down the drain.

In addition, mutual funds are extremely liquid and easy to buy or sell. No penalties exist for selling mutual fund shares. and, unless the fund's NAV is sharply decreasing, finding a buyer is never difficult.

However, mutual funds also have their short comings. No fund will ever be successful if its manager doesn't know what he or she is doing. Sund managers are not given much margin for error and can be dismissed on a whim. On the other hand, successful fund managers have earned almost celebrity status over the past few decades.

The same managers who attempt to make sure that investor's money is safe and growing also receive handsome salaries paid directly by the investors. Most funds charge an annual fee on a per share basis. Some of the more successful funds have also been known to take part of its profits as compensation for good performance.

A final disadvantage of mutual funds is the possibility of unplanned taxes being incurred on behalf of the investors. If a fund manager decides to sell some of the fund's assets at a profit, capital gains taxes must be paid, and fall on the shoulders of fund share holders.

Generally speaking, mutual funds are an ideal option for most investors. The instant diversification and professional management are worth the fees for well-managed funds. However, as is true with all investments, it is important to research any fund before investing.

Arts & Entertainment

Special Edition! Mithat's Gaming Corner Presents: *Half-Life 2*

"I personally approve of this game review." - Mithat

by Chris Takacs '05
SENIOR EDITOR

With *Halo 2*, *Doom 3*, and *Metroid Prime 2: Echoes* all released within months of each other, there is a general agreement in the game world that this year has been exceptional for shoot-em-ups. Indeed, most fans would be happy to round off the year with the retro-stylings of *Metroid P2E*, the zombie-blasting Hell-infestations of *Doom 3*, and the all-around excellence of the second *Halo* installation.

Enter Gordon Freeman. Enter the greatest first-person shooter of all time.

Six years after Valve, a then-unknown group of developers, released the 50+ game-of-the-year-award-winning *Half-Life* onto an unexpecting 1998 game audience, they have wowed the gaming world again with what has been hailed as "possibly the best game ever made" [Gameplasma.com] with its sequel. That's right. *Half-Life 2* is here, and it just happens to be the greatest thing to hit video games since a small Italian stereotype started eating mushrooms, dropping down pipes and searching for the Princess.

Before we dive into the excellence that constitutes *Half-Life 2*, let us take a moment for a brief history lesson on the game that, at one time, fans thought would never actually be released.

Leaky Valve

The story behind the release of *Half-Life 2* is, in many ways, more epic than the in-game story itself. First, with the theft of the game's source code (effectively, the game itself was stolen by someone breaking into Valve Managing Director Gabe Newell's email account and hacking his computer), a draft version of the game was released online, requiring Valve to rewire their release format to ensure the right people were getting the right game. Second, the game's script was allegedly accidentally released as part of a Closed-Caption executable when *HL2* mod *Counter-Strike: Source* was released. Third, with thousands upon thousands of game nerds waited anxiously for months for its release, *HL2* was pushed back from September 2003 to November 2004-over a one year delay. In most cases, a year-long delay in release would spell murder for a game. Fans stood with Valve, and, with their eyes filled with tears, patiently played through the first *Half-Life* for the hundredth time, hoping it would somehow magically transform into its sequel. Fourth, Publisher Vivendi and developer Valve got in a shoving match (i.e. a lawsuit) over the release of the game. In Valve manager Gabe Newell's words, Vivendi are "sort of refusing to tell us anything," exemplifying the confusion over much of the release process for Valve. Needless to say, the problems that arose from September of last year to only a few weeks ago stained the public's attitude towards the game (see gamespot.com for a thorough account of ups and downs of the story behind *HL2*'s development). *HL2* would have to be something special if it were to 1) live up to the hype and 2) do so in a way that made people forget about the leaks and lawsuits.

And it is something special

From its opening sequence, to the last level, the game is mind-blowing. Again, as in the first *HL*, you are slowly introduced to the interface – you don't actually get your hands on a gun for about an hour – as well as the storyline. The crowbar is back, along with your usual assortment of machine guns, as well as some unusual weapons.

IMAGES.GOOGLE.COM

In Half-Life 2, you get to destroy an assortment of humans, aliens, and cars. Just look at that explosion. Could this game get any sweeter? I think not.

Most notable among these is the gravity gun – a weapon that takes full advantage of *HL2*'s manipulatable environment and physics engine. Armed with the GravGun, Gordon can pick up objects in the game (as small as a can of soda, as big as a radiator or chest of drawers) and launch them speedily at the enemy. While wrenches and TVs certainly can inflict a lot of damage when you launch them at an unwitting foe, explosive barrels, compressed air canisters and buzzsaw blades all provide Gordon with a ready arsenal of destruction. Indeed, in certain scenes where Gordon comes under heavy fire, picking up barrels, screens or large metal sheets to hide behind demonstrates the gun's wide variety of uses-defensive and offensive. If you buy *HL2* for nothing else, get it for the Gravity gun-hours of fun in and of itself.

HL2 also features two vehicles – the airboat and the buggy – which, for a couple of levels, let you speed around, running over combine, crashing into walls. You get the picture. *HL2*'s vehicles, though, are not just added for show – you really get a sense of the immensity of some of the chapters and of the gameworld itself while traversing large distances.

While Gordons spends the majority of the game going solo against the enemy, there are times later in the game when you work

*See **Half Life 2**, page 19*

Celebrity style: who cares?

by Megan Semerod '06
A&E WRITER

Post *Sex and the City* Sarah Jessica Parker becomes the poster child for the Gap. Britney Spears, Paris Hilton and J. Lo all have "designed" perfumes. Jessica Simpson, Hilary Duff and Mary Kate and Ashley Olsen have all make-up lines. Monica Lewinsky, Gwen Stefani and Nicky Hilton have all designed handbags. But is there anything special about them other than the fact that they may use the products that make them knowledgeable beyond the average person? Sure, I'd trust someone who went to design school, who makes their living by picking the "it" make up colors for the season or someone who designs clothes, but what about Paris Hilton? Would I trust someone who's famous simply for being rich to have better taste than me?

I'll admit that I am the proud owner of a Dessert by Jessica Simpson lip gloss and I almost purchased something that SJP wore in an ad, but why? Was it the thrill of owning something that someone famous felt was fabulous or was it because I truly liked it?

Celebrities are constantly putting their names out there, personalizing everything from toothpaste and hair detangler to books. Oprah and Kelly Ripa both have book clubs, talking about their favorite books on their talk shows and influencing their fans to pick them up.

Celebrities aren't picky about the market for their clothes either. Wal-Mart is perfect for everything Mary-Kate and Ashley, detangler, dolls, make-up and clothes. The twins don't design everything their selves but they do approve anything that goes our with their name on it. Paris Hilton's jewelry collection is available on amazon.com exclusively. Fashion critic queen Joan Rivers has a jewelry line urging buyers to "think tribal chic" available on QVC. Soap star Susan Lucci and Thigh Master pusher Suzanne Sommers both have clothing lines available exclusively through the Home Shopping Network. Do people really think that by wearing a Suzanne Sommers "original" they'll get thighs of steel?

The craze doesn't stop there. When interviewing celebrities, magazines constantly ask questions regarding their favorite lipstick or pair of jeans or beauty staple. Ashley Judd swears by Bath and Body Works eye treatments and the US Women's soccer team adores the BBW spa line. So what? I really like Aveda lip gloss but that doesn't mean people are beating down salon doors to purchase it.

IMAGES.GOOGLE.COM

Walmart: the center of a consumer cesspool of bargains and Olsen Twins dolls, and yes, the dolls are also legal.

Jazz concert in Wellin

by Sarah Wissel '08
A&E WRITER

The evening of Wednesday, December 1, was cold, rainy, windy, and generally unpleasant. But every cloud has a silver lining, and Wednesday's was the Hamilton College Big Band Jazz Ensemble's concert. Before the music began, Professor "Doctah" Mike Woods promised to "warm [the evening] up with a little fun for [the audience]." With the help of the twenty members of the ensemble, he made good on that promise.

The concert began with Greg Yasinitsky's "Blue Note" and a clean entrance from the saxophone section. The sound from the saxophone section filled the hall and set the tone for the evening: music that was precise, melodic, varied, demonstrated strong group dynamics, and, yes, fun. The first of many incredible solos appeared several minutes into "Blue Note." Tenor saxophonist Peter Van Siclen '06 claimed the first and last solo of the evening, demonstrating his mastery of jazz and the instrument. Steely Dan's "Peg" and Wayne Shorter's "Footprints," both with very different, distinct moods followed the piece. "Footprints" particularly showcased the abilities of many of the musicians as the melody traveled from one individual to the next, calmly descending from saxophone to tuba and then making final appearances in the parts of the trumpet, guitar, and tenor saxophone before fading away at the hands of the pianist.

The fifth selection of the evening featured the alto and tenor sax, the trumpet, the guitar, drums, and a piano. The featured musicians each had extensive solos that were both technically and musically impressive. The youngest of the ensemble, alto saxophonist Kate Berlent '08, cited the number as her favorite, in part because of the unique opportunity to work closely with and to learn from Van Siclen and the others.

Of course, the ensemble gave me little opportunity to heavily criticize the performance, but it was unfortunate that the trombone section wasn't featured more. The first trombone solo was in the seventh of the eight pieces played, "Havin' Some Fun," by Bob Mintzer and featured the scat singing of trombonist Teresa Giardina 05. My greatest criticism is that the applause wasn't suited to the performance, the solos in particular. At five of nine, the auditorium was nearly

*See **The Doctah**, page 19*

Badass TV Review: *Animal Face-Off*

by Tim Mudie '05
A&E EDITOR

Ok, so I was really busy this week and didn't have time to watch a movie. My bad. Luckily, I happened upon a superbly badass show while relaxing after finishing a paper on Wednesday night (well, technically Thursday morning). That show was *Animal Face-Off* and it was so educationally badass that my life has been changed forever. After all, what experience is more life-changing than seeing a lion fight a crocodile? That's right: nothing.

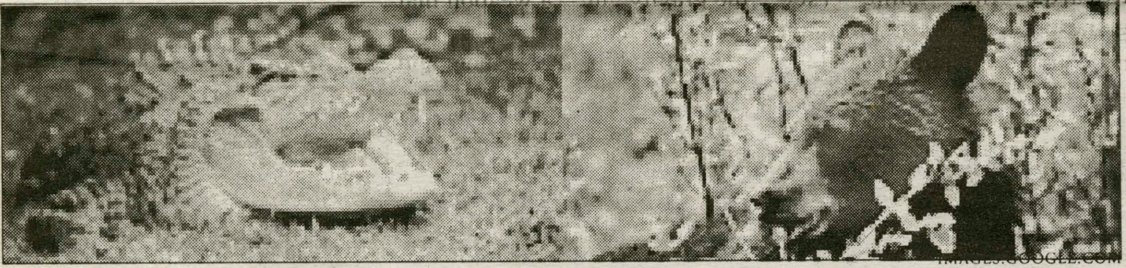
I had heard of this show before; in fact I had even seen bits and pieces of it. I don't remember exactly what other fights they had, but I know that there was a snake involved in one and a puma or something like it involved in one. Also, I think they might have reused the crocodile, which is so cheap. Well, they probably had it be an alligator for that episode, but come on. Alligators and crocodiles might not be the same animal, but they may as well be. Get on the ball, *Animal Face-Off*.

The point is that I knew what I was seeing when I turned on Animal Planet and saw a giant metal crocodile. But you probably have no idea what I'm talking about, so here's how the show works: Two badass animals are chosen to fight (not in real life) and each one has a scientist representing them. The scientists then make robotic versions of their animals. These robots simulate what the actual animals are able to do. For example, by making a giant crocodile-bot, the scientists can see first-hand just how powerful its jaws are or how fast it can lunge. What's weird is that this is the only thing the robots are used for. I really thought that at the end of the show the robots would have some sort of awesome robo-lion vs. robo-crocodile duel, but I was sorely mistaken. Don't worry though; it's still totally badass.

See, apparently it's too "dangerous" and "expensive" to have giant robotic animals fight (although what's the point in building them, then?) and so the actual fight is simulated. I was a little unsure about this, but *Animal Face-Off* showed me that I had nothing to fear. A third scientist, unbiased towards either lion or crocodile, crunched all the numbers, watched the robots and made a computer simulation of the fight. While nowhere near as cool as it could have been (seriously, what are they going to do with the robots now? Have them fight!), the simulation was admittedly badass. The animals just went at it, death match style, for no reason. I was predicting all along that the crocodile would kick some ass and I was right. He showed that lion who the real king is. Crocodile, what!

Though the educational value was minimal, the badass value of this show was monumental. Two kick-ass animals fighting each other? Yup, that's sweet, alright. Plus, what else is on at four-thirty in the morning? Although, the time that it was on did add for one weird twist. I had left the room for a second and came back to see a commercial for "World's Hottest Models Uncensored" (or something) on Pay-Per-View. Is this really Animal Planet? I wondered. What sort of demographic watches this show? Is Pay-Per-View really hoping to get a lot of viewers from a group that watches *Animal Face-Off* at four-thirty in the morning? Is the insomniac, porn-watching, crocodile-lover market really that big? Luckily, these questions did not keep me awake and I soon crashed. But still, think about it.

Animal Face-Off may not be the best nature show I've ever seen. That would be Blue Planet. But it is damn entertaining and bad to the ass. And remember: lions are awesome, but crocodiles can kick their punk-ass any day of the week.



If a bear battling a crocodile doesn't sound badass to you, then you are in need of some serious badass help. Go watch some *Die Hard*.

Film Fraseology

by Andrew Whalen '08 and the Film Production Guild

There are few sounds more grating to a movie lover's ear than the plaintive whine of some poor sap muttering, "why are there these black bars at the top and bottom of the screen?" This question is akin to screech of a thousand dying bats with glass in their throats. My first flirtation with widescreen zealotry occurred nearly ten years ago. Determined to watch Return of the Jedi with my neighbor across the street, I was baffled by the widescreen format. In an epoch where the VHS tape ruled with a plastic fist, I had never experienced this mysterious "widescreen." So, in my prototypically whiny childhood voice I announced, "Andrew (for some reason the jerk had the same name as me), your tape's broken." We instantly became arch-nemeses. He lectured me for what seemed a solid week or two about the superiority of widescreen to full-screen formats, but his message fell on deaf ears. I had more important concerns, most notably Super Mario Bros. 3, which holds priority over girlfriend, food and hygiene to this day. So, what is the moral of this sordid story? Know about aspect ratios and you won't have to worry about your neighbors lecturing you and eating up all your valuable SMB3 time.

As such, the Film Frase of the week is: **ASPECT RATIO**.

The Super Mario Bros. 3 Player's Use of the Film Frase in a Sentence of the Week:

"Leave me alone, I'm trying to beat Big Bertha. Oh, and widescreen is better."

An aspect ratio is simply the ratio of the width of a frame of film to the height of said frame of film. As outlined in Steven Bernstein's 1988 The Technique of Film Production the system was began by Thomas Edison. According to Bernstein the standard (or Academy) ratio of 1.33 : 1 was chosen simply by the inventor's whim. His ratio remains to this day as the standard ratio for television. However, with the initial success of television came the need for the cinema to find new ways of drawing in crowds. One of the gimmicks that stuck was the widescreen format, first used commonly in the 1950's. While there are numerous widescreen aspect ratios, the two generally accepted today are 1.85 : 1 and 2.35 : 1. These are known as Academy Flat and Scope respectively. As a general guideline, more epic films are shot with the breadth allowed by Scope, such as Star Wars, The Good the Bad and the Ugly, or Spider-Man. When films shot in these formats are converted to video, one must either live with the black bars, or accept that nearly a third of the footage is being cut off in order to fit the screen. Full-screen films simply butcher the movie you are supposed to see. For a purist, there is no other option other than widescreen. So now you know what an aspect ratio is. But you probably still don't know how to get all the warp whistles. I can offer no assistance in that department.

Half-Life 2 scores a 10 out of 10 on the Mithat scale

continued from Mithat, page 18

with others – your "squad" – to fight. Thankfully, the designers did not include any escort missions in the game, since the AI for your allies is depressingly slim. You will find your squad helpful at times, and other times you will be weighing whether to waste the bullets to simply do away with them.

The only obvious drawback to *HL2* is that it is quite short (a recurring problem as of late, cough-*HALO 2*-cough): The average player can make it through *HL2* in a maximum of 20 hours.

But what a 20 hours.

Welcome to City 17: "Wake up and smell the ashes"

The game opens to the familiar voice of Mr. G., the all-seeing, all-knowing mystery man of the first *HL*, bidding you to "wake up" from your ten-year sleep; "your time has come again." Practically speaking, this means that Earth is in need of your help, and you can help it by basically kicking alien/zombie ass for the next few hours (around 18, to be exact).

You (Gordon Freeman) awake on a train pulling in to City 17-an Eastern European dystopia run by the Combine, a Gestapo-style military force which seems to have taken over and enslaved humanity. You are quickly thrown into the action, and find yourself somewhat of a celebrity (from the Black Mesa incident of the first HL) among the rebellion forces. The first few chapters of the game find Gordon trying to escape the Combine and struggling to find a safe haven among the rebels. Needless to say, the fierce pace of the gameplay, mixed with high action and a plot to match, makes the introductory levels some of the most engaging, frightening (at times) and stunning of *Half-Life 2*. Each chapter is significantly different in mood and gameplay, and there are many that, once you play, you will be coming back to over and over again to relive the experience.

Without giving anything away, the last half of the game is packed with new surprises and a brilliant climax that will leave you out of breath. While some players may be disappointed with the closing chapter (it leaves a lot of questions unanswered), I believe the ending to *HL2* sets up Valve well for dealing with the origins of the combine, their alien leaders the Xen and just what happened in those 10 years of Gordon's absence.

"Time, Dr. Freeman?"

What's next for the *Half-Life* world? No doubt the developers at Valve have their hands full with churning out mods for the Source engine (that alone could last them another 6 years). Still, rumors abound of a *Half-Life 3*. Swedish online games magazine Gamereactor.se has reportedly leaked confirmation that Valve is already planning for *HL3*, complete with further revelations of the history of the combines' conquering of Earth, and of the ten-year gap between the incident at Black Mesa and Gordon's arrival at City 17. Allegedly, gamers might even be able to play as Alyx (no promises).

In *Half-Life 2*, Valve has taken all the successes of the original, wrapped them around the excellent Source engine, and injected not only stunning graphics but a fully-interactive gaming world, producing a game that not only lives up to its hype, but surpasses it. On the excellence of the game, reviewers have written, "*Half Life 2* has changed the face of gaming forever. Welcome to the new standard by which every other action game will be judged" [gameplasma.com]. Get out there and buy it. 'Nuff said.

Half-Life 2 gets 10.0 Gravity guns out of 10.0 (Note: a gravity gun is a good, nay, awesome thing when you have one and your enemy does not).

The Doctah is in!

*continued from **Jazz concert**, page 18*

empty, and at the start of the concert, the audience was still sparse. Those members of the greater Hamilton community who attended the concert were enveloped in the rich sound of the jazz band from the first saxophone sound until the final chord of the last piece, Woods' own composition "For Pete's Sake," in which the sound of the tenor saxophone was electrically manipulated to create an original sound that both intrigued and fascinated the audience. Here again, the applause, though sincere, was embarrassing.

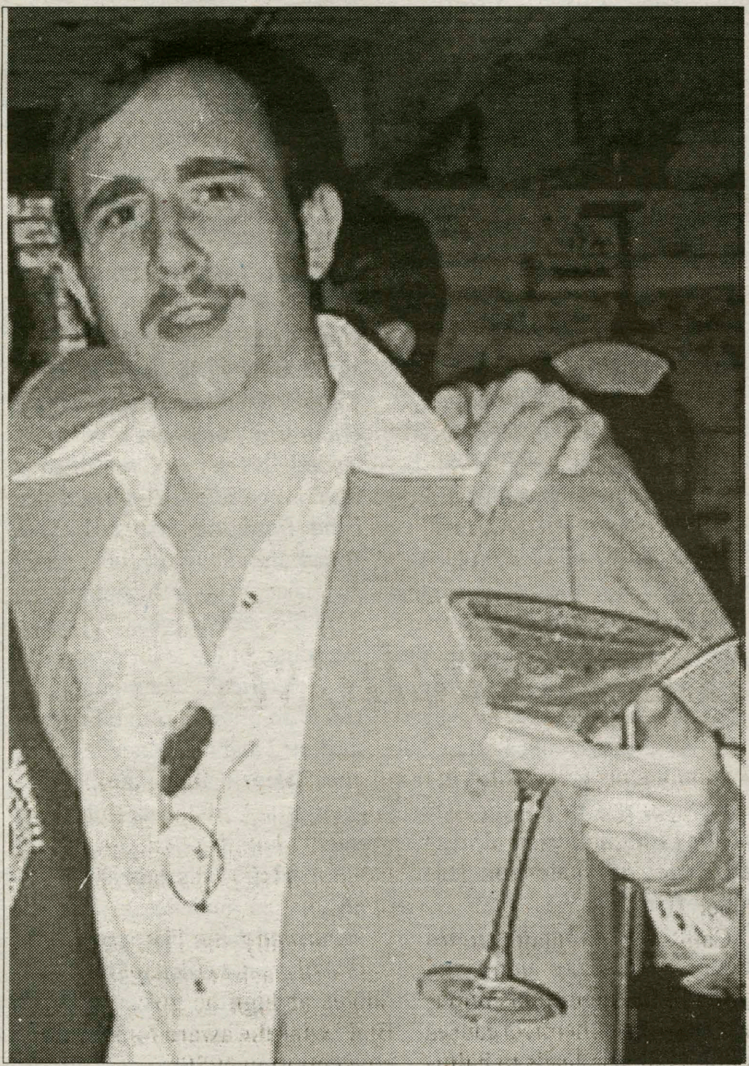
Satisfactorily entertained for an hour, the audience departed the energy of the auditorium for the chilling wind outside Shambach. Not only did the concert entertain the crowd of about 60 spectators, it demonstrated the remarkable individual talents present within the Hamilton community and the wonderful outcome of a semester's worth of rehearsal and instruction in jazz performance as a group.

Geek of the Week

by Jonathan Rees '06
SCIENCE AND TECHNOLOGY EDITOR

Name: Dan Cafarelli '06
Hometown: North Attleboro, MA
After college plans: Undecided
Marital Status: Single
Major: Biology

If your such a biology hotshot, then tell me, pound for pound, what animal has the largest member?
The sperm whale.
Who would win in a fight, the Human Genome Project or Joan Hinde Stewart?
Depends, is she wearing day-glow tights and a dead fox on her back?
No, she isn't!
Then I guess I'd have to go with the Human Genome Project.
Favorite science pick-up line?
How do you like your secondary oocytes? Scrambled, over easy, or fertilized?
How powerful is that mustache?
Are you a creationist or an evolutionist?
Evolutionist, obviously.
Oh, in that case I'd say powerful to very powerful.
How much do you charge for mustache rides?
Hey baby, this kind of loving can only come free!
Is it the same for the old "Shin-shee shin-shee"?
You mean love through the ear canal? Exactly!
How sweet is the Parking Appeals Committee? About as pleasurable as intestinal parasites.
Quickly, compose a haiku about vertical migration of plankton:
Tiny zooplankton, lipids control buoyancy, to dodge predators.
What is the hottest prehistoric mammal?
The Babertooth Tiger.
Follow up question: who was the hottest president?
Baberaham Lincoln.
Can these chompers, in fact, be beat?
No, those chompers, in fact, cannot be beat.
Do you ever get shotgun?
Nah, man, I never get shotgun.
Are you the guy behind the guy behind the guy?
Remember this face, this is the face of the guy behind the guy behind the guy.
What is your position on the medicinal use of marijuana?
My position? Strictly missionary.
Have you ever thought that Hamilton would be better if it was a biodome and monkeys flew around everywhere, and oh yeah, you're drunk?
Dude, you read my mind.



PHOTOGRAPH COURTESY OF ANDREW GUILD '09

Dan Cafarelli '06, never leaves home without his sundays best, a one dollar martini glass, and a mustache in full effect. You have to respect that.

Living on borrowed time

by Andrew Guild '08
SCIENCE & TECHNOLOGY WRITER

When Sam Ward*, a sophomore at Duke University, first started to use a 'study drug' he had no idea of the risk involved, or the danger he was putting himself in. Sam, like an increasing number of students on college campuses across America, had turned to medications such as Adderall to give him an edge academically.

What is no secret among college students, may come as something of a surprise to parents and faculty members - an increasing number of students are turning to prescription medications to give themselves a competitive edge. So-called study drugs such as Ritalin and Adderall are being used, not by the people who they are prescribed to, but instead sold illegally by proscribed students to their friend.

"My dealer, Ted Schwartz*, said he had the ill hook up. I thought he was referring to some sort of hallucinogenic. Instead, Mr. Schwartz gave me what I needed to succeed. Adderall got me into Duke, and helped me become the student I am today."

Ward, who is uncharacteristically open about his drug use, agreed to speak with us so long as he remained anonymous. Ward's story is one that affects thousands of college-bound students. His need to acquire an academic performance enhancing drug was wrought by competition, however the problem is that it was a close peer that gave it to him. Currently, the common sentiment among students is that Adderall provides an academic advantage. Additionally, students use Adderall to concentrate their energy on their coursework.

This author is baffled by the epidemic. It is unfathomable that one would go to such devasting lengths only to obtain a slight edge. It is clear that the Adderall problem is reflective of the sentiment among college-bound students that a big name school is the only way to obtain wealth later in life . It is important that one becomes educated about the effects of Adderall before one uses it.

*(All names in this article have been changed to protect the names of those who this story afflicts)

Too much to drink?

What to do. What to know.

Helpful Hints from your friends on the Campus Coalition on Alcohol

There are many misconceptions about what happens when you call for medical help because someone has had too much to drink. You should know that the College does not take disciplinary action against the intoxicated person or the people seeking help, although we may require that the intoxicated student participate in an educational program to ensure that this does not happen again. [Of course, other policy violations (ie. vandalism, assault, and disruptive behavior) may result in disciplinary action.]

There are also many misconceptions regarding how to care for a friend who has consumed a large amount of alcohol. To help you assess the situation and give you assistance in when to call the EMTs here are some basic guidelines:

—> Never give a friend who is vomiting anything to drink. Although you may want to rehydrate your friend with water or other liquids, the body is trying to get rid of the alcohol still remaining in the digestive system and extra liquids will only increase the likelihood of additional vomiting and the potential of choking.

—> Coffee, cold air, walking around, showers, etc. cannot sober a person up. The only way to reduce someone's level of intoxication is time. A general rule of thumb is that it takes the body one hour to process one drink (12oz beer at 5% alcohol, 5oz wine at 12% alcohol, 1.5oz of 80-proof liquor at 40% alcohol, 12oz wine cooler at 5% alcohol). However, this does vary by gender, body weight, food consumed before and during alcohol consumption, etc.

—> If you are ever concerned about the welfare of a friend do not hesitate to call Campus Safety for the EMTs at x-4000. Please remember that the primary concern is for a student's safety and not for judicial repercussions. You will not get in trouble for getting a friend the help they need.

If you see a friend experiencing the following symptoms, call for help:
- Unconscious or semi-consciousness.
- Unable to maintain a conversation.
- Unaware of time, date, location, name, etc.
- Unable to walk or maintain balance.
- Slow respiration (breaths) of eight or less per minute or lapses between breaths of more than eight seconds.
- Cold, clammy, pale or bluish skin.

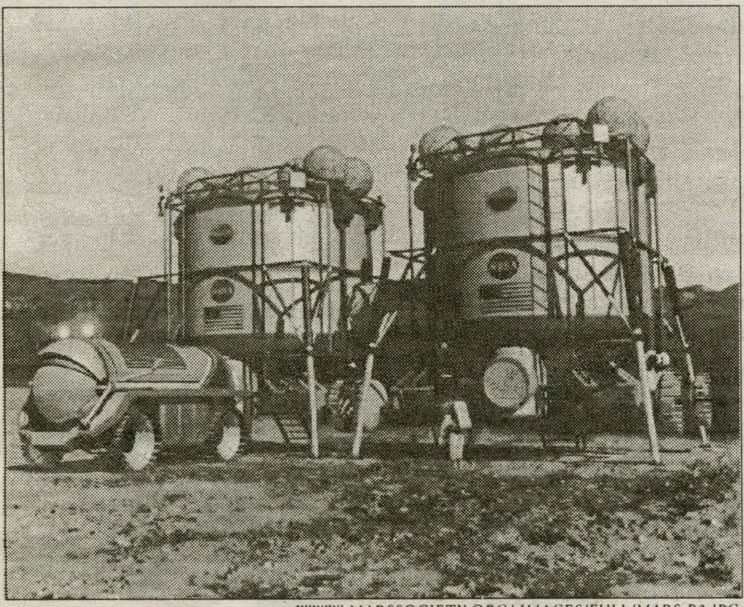
While you are waiting for help you should:
- Gently turn the intoxicated person on his/her side and maintain that position by placing a pillow in the small of the person's back. This is important to prevent aspiration (choking) should the person vomit.
- Stay with the person until medical help arrives.
- If a person appears to be "sleeping it off" it is important to realize that even though a person may be semi-conscious, alcohol already in the stomach may continue to enter the bloodstream and circulate throughout the body. The person's life may still be in danger. If you are having difficulty in determining whether an individual is severely intoxicated, contact Campus Safety and the EMTs immediately—you cannot afford to guess.

Call the EMTs x4000 from a campus phone or 315-859-4000 from a cell phone.

Does size really make that big of a difference?

by Katrina Lexa '05
SCIENCE & TECHNOLOGY EDITOR

Does size make a difference? Dr. Herbert V. Frey, Head of the Geodynamics Branch, part of the Laboratory for Terrestrial Physics at NASA's Goddard Space Flight Center says yes. Size does indeed make a difference. Of course, he is comparing Earth, Mars and the Moon.



WWW.MARSSOCIETY.ORG/ IMAGES/FULL/MARS-B3.JPG

NASA on Mars.

Thursday afternoon, Dr. Frey visited the Chapel, giving a lecture on "Mars: exploring a planet that is more than the Moon, less than the Earth." A large group of students and faculty were present for his talk, which was a combination of general facts about Mars exploration and history while appealing to the inner science fiction aficionado in all of us.

He began his talk by emphasizing that he was giving "a general talk on Mars and what's going on right now ... not any kind of party line propaganda." True to his word, Frey spoke of "comparative paleontology" in an analysis on the differences between Earth, Moon and Mars.

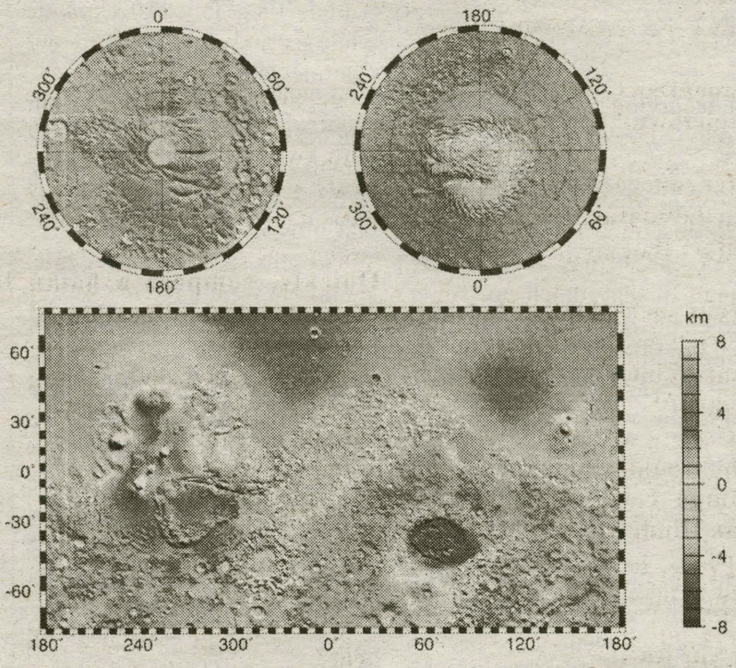
All of the large craters on the Moon left over from large meteorite impact were created long ago in the first period of the Moon's geological history. All that remains is essentially a dead planetary body. On the other hand, Earth is still in its period of restless youth, as evidenced by the shifting plate tectonics and the constant change in our continents.

Earth is, happily, the right size and the right distance away from the sun for our planet to support life. In contrast, while the Moon is the same distance from the sun, it is not the right distance. Therefore, there is no atmosphere on the Moon that can buffer the heat emitted by the sun in order for the solar body to be hospitable for life.

Says Frey, "Our past, our present, our future all depend on water...somewhere there must be other water-rich worlds like Earth (and maybe Mars?)." Frey argued that that probability is at least twice the probability we ever thought because we now know that Mars used to have running water. Therefore, two planets with water in our solar system lends credence to the idea that there may be similar solar systems with similar configurations of planets close to their suns that can hold water.

At the end of the nineteenth century, Percival Lowell gave up politics, constructed his own observatory and studied Mars from his home. He wrote of an elaborate canal system built by intelligent beings to keep their crops from the brink of dehydration. His research resulted in numerous scientific books and a common belief in the plausibility of intelligent life on Mars. Since then, higher quality photography from the Viking space mission in the 1970s and Hubble telescope has proven that Lowell's waterways do not actually contain water.

Mars has a unique geography tnat blends the large impact basins found on the Moon with volcanoes and rift canyons similar to those on Earth. As can be seen in the topographical map of Mars published by NASA, some of those volcanoes on Mars can be incredibly tall. In fact, Mount St. Helens (Washington State, USA) could easily fit into the smallest crater of Olympus Mons (Mars), which has two craters, one inside the other.



WWW.NASA.GOV

A topology map of Mars.

Continuing his explanation of data from recent (and old) Mars missions, Frey noted, "What you'll see is that there are a lot of rocks on Mars. People have asked the question, 'What good are rocks?'"

It is not, as some people may speculate, in NASA's budget to photograph every rock on the planet. However the rocks on Mars have to potential to tell researchers extremely interesting things. The southern portion of Mars is similar topographical to the Moon, while the northern portion is lower, appears to consist of newer rock formations and isn't pocketed with craters like the other side. The rocks on Mars also have the capacity to aid geologists in the quest for knowledge about Earth's own future. As Frey's graduate advisor P. D. Lowan said, "The study of space is the study of the Earth." In the future, when Earth's core cools and plate tectonics are no longer necessary as a means of emitting heat, rift valleys and volcanoes will grow here as they do on Mars - very large and in one place.

According to current research and analysis from the MOSA project, it appears that Mars did indeed have water in the past, perhaps even more than we thought. New MGS data from 2002 shows evidence of precipitation leading some people to the conclusion that perhaps Mars had a climate much more conducive to running water than previously thought. In fact, Frey said, some researchers believe that Mars may have had water flowing on its surface in recent geological history. In fact, chemical analysis from the 2004 Opportunity shows evidence of evaporite deposits in the form of salts possibly left from the evaporation of mineral-rich water off of small rock spheres.

However, as Frey points out, we as a nation must beware of self-fulfilling prophesies. While it could be true that "Opportunity may be parked on the shore of what was once a shallow, salty, acidic sea," there are other possibilities. Frey spoke of a paper he heard in which another scientist presented convincing arguments that all the evidence being collected from Mars has alternative and plausible explanations.

Frey finished his talk by posing questions for the future as well as discussing the government's new space program. He posed the question, "Does Mars have life today? Did Mars ever have life?" Hopefully, in the next few decades, man will have an answer. In 2009, Mars Science Laboratory is projected to land on Mars, the first sophisticated biochemistry lab to land on Mars and investigate the possibility of life. Frey also noted that international collaboration on space programs could only help the United States in its search for planetary knowledge. Additionally, he believes we need longer robotic programs before man can land on Mars. Right now, we do not understand how to keep humans alive in the flight between Earth and Mars because of a radiation problem we don't know how to deal with.

Today's lecture on Mars was the first in a series of lectures sponsored by the Emerson Literary Society called "Tell me what you know." The quote, of course, is from Ralph Waldo Emerson.

Study shows cannabis induces psychosis

by Jonathan Rees '06
SCIENCE & TECHNOLOGY EDITOR

It is not uncommon for the typical person at college "X" to indulge in a little partying. Many college students consider these four years as a time for exploration, for developing an identity, and a for little time devoted to drinking and drugs. Marijuana, referred to scientifically as cannabis sativa, is popular among the college demographic. Recently it has been found the percentage of people who have tried marijuana has doubled within the last ten years.

A recent study, however, shows that marijuana is not full of euphoria, psychedelic experiences and mind-expanding effects. The study involved 2,500 young participants and was lead by Jim von Os of Maastricht University in the Netherlands. Potheads, college students, potentially crazy people and hippies listen up, this study may apply to you!

In general, the study concluded that those who indulge in the practice of pot have, on average, a 6% higher likelihood of experiencing psychotic symptoms like schizophrenia, delusions and paranoia when polled against those who don't use cannabis sativa. This is startling. If one uses marijuana and has a family history of schizophrenia or psychotic history then the chances of developing psychosis increase by 25% and, if it is used over a four year period, the figure jumps to 50%, according to the study.

"If you are vulnerable, then the more cannabis you use, the greater your risk of psychosis," Jim von Os remarked at a press conference in London on December 1.

Cannabis stimulates brain cells to release an increased amount of the neurotransmitter, dopamine. This chemical causes euphoria but also leads to hallucinations and paranoia.

The main problem is that botanists have taken over the domestication of marijuana and have increased its potency since it emerged into pop-culture back in the sixties. Back then, the concentration of the active ingredient, delta-9-tetrahydrocannabinol (THC), was only about 2 or 3%.

Currently, the THC concentration of black market marijuana ranges at high as 20%. "BC Bud" wins the award for highest concentration at 20%.

These days, marijuana is stronger than ever, and users should watch out, especially if they have a family history of psychosis. So before you toke, stop and think!

Women's basketball starts off undefeated

by Paul Kibbe '05
SPORTS WRITER

The weekend before Thanksgiving, the women traveled to Colby College to play in Colby's tip-off tournament. Hamilton was scheduled to take on St. Joseph's, a small school in Maine, on Friday night. The winner of that match up would then go on to play in the championship game on Saturday afternoon versus the winner of the Colby and Wellesley game.

The women came out firing and with good reason. Thanks to a 52 shooting percentage in the first half, the Hamilton women went into the locker room at the half both excited and motivated with a 40-20 lead.

Hamilton did not score 40 points in the second half but did go on to win in easy fashion 63-42. The girls stole the ball 16 times from St. Joseph's and forced them to turn it over a total of 35 times in 40 minutes of play. Hamilton was led by the lone senior and captain, Tricia Czeski '05, who led all scorers with 18 points on 7 of 13 shooting. Alicia Giglio '06 dropped two of Hamilton's five three-point field goals on her way to scoring 10 points. Freshmen Jessica Barrow had two three-pointers of her own and was 7 of 8 from the free throw line as she finished with 13 points off the bench in her first collegiate game. Pumla Sathula '08 grabbed 10 rebounds while scoring eight points for the Continentals.

Saturday brought a much tougher match-up for the Continentals as the faced Wellesley College, who had beaten down on Colby 75-63 the day before.

For the second day in a row, Hamilton went into the locker room at the half with a lead, this time by a smaller margin, 34-29. Wellesley came out firing and with two minutes remaining led 58-53. Hamilton scored two unanswered baskets to tie the game at 58. Erin Daugherty '06 found the ball in her hands at the baseline as time was running out. She put up a shot that went in as the buzzer sounded tying the game at 60 and forcing it into the extra period.

Although Wellesely scored the first five points in overtime, the Hamilton women had too much heart to give up and with the full court press on they managed to steal the ball and score eight straight points on their way to the winning the game and the tournament championship 70-67.

Head coach Julie Diehl had some comments after her team's two wins.

"I really didn't have any expectations going into the Colby tournament. We were essentially a new team this year so we knew we wouldn't be able to see what we were made of until we played someone else. After the game, I thought we had something pretty special. To win early is tough enough, to win an overtime game early shows a lot of grit."

For the second straight game, Tricia Czeski showed her experience and leadership leading the Continentals in scoring with 12 points while adding six rebounds to her line. Czeski's outstanding play both days did not go unnoticed as she was selected the tournament's Most Valuable Player. Later on in the week, Czeski was also named Guard of the Week by the Liberty League. Pumla Sathula joined Czeski on the all-tournament team thanks in part to her dominant performance in the championship game. Sathula led the Continentals in both rebounds and steal with eight and seven respectively, while also tallying eleven points. Jessica Barrows had her second strong performance in as many games finishing with 12 points, including two three pointers. Barrows was also named Rookie of the Week by the Liberty League for her weekend in Maine. After forcing the game into overtime, Erin Daugherty finished with nine points and Alicia Giglio added 10 before fouling out just before the end of the second half. Wellesley was led by Bridget Harris who scored 21 points of the bench in a losing cause.

Hamilton took the 2-0 start into there match-up Tuesday night against local rival Utica who also won their tip-off tourney and began the season undefeated with two wins. From the start, it was evident that Utica could not match-up with the Continentals who dominated Utica on both ends of the floor. Hamilton's speed and strength combined with their presence inside and outside on offense made the game exciting to watch for Hamilton fans and demoralizing to be a part of for the Utica players. Hamilton seemed to be right there to take away every pass that Utica attempted. There full court press on defense made it tough for Utica to advance the ball up the court. Hamilton's all around hustle and determination saw them go into the half for the thirds straight game with the lead. Up 36-17 after 20 minutes did not cause Hamilton to slow down in the second half. While Utica came to play in the second half, scoring 36 points, the Continentals would not let them back in the game scoring 40 points of their own in the last twenty minutes to go onto an easy 76-54 victory.

Hamilton got strong performances from both the starters and the bench players. Like the first two games of the season, Hamilton's leaders set the tone. Co-captain Erin Daugherty led the scoring with 17 points on 7 of 12 shooting, including three three-point baskets. Fellow co-captain, Tricia Czeski, added 15 points of her own and was four of six from the free throw line. Both Daugherty and Czeski each had five steals. Sathula continued to be Hamilton's dominant forward even though it was only the third game of her career. Although she only had two points, her 12 rebounds helped the Continentals control the glass throughout the game. The women also got great play from the bench in the game. Allie Massaro '07 and Melissa Steppe '07 each scored in double figures, finishing with 11 points a piece.

With a 3-0 start, Hamilton seems like the new youth on the team may have not brought inexperience but instead a new energy and excitement. Losing many players this year seems to have not hurt the Continentals who have worked hard to get used to playing with each other. The leadership is there, and so is the desire, and Hamilton hopes to carry this momentum and teamwork into the season. The Continentals play their first game on the Hill Thursday, December 2 when Cazenovia travels to Clinton. Cazenovia is 1-1 going into their match-up with the Continentals. Hamilton rounds out their week by taking to the road again to play the women of Elmira College on Saturday, December 4.

Women's hockey begins season facing stiff competition

by Matt Bradley '07
SPORTS WRITER

With four games under their belts, the women from the Hamilton College Varsity Hockey Team have been slowly picking up steam. While the squad dropped its first two games of the season to Elmira and SUNY Plattsburgh, it proved to be great preparation for the two consecutive games versus Amherst which followed.

The Continentals dropped their non-conference season opener in a hard-fought, 4-7 loss at Elmira College. The November 20 game against the nationally ranked Soaring Eagles proved to be a difficult challenge for Continentals. Elmira pulled ahead early, scoring two goals in the first eight minutes of play. Nearly two minutes later however, Hamilton's Kerry Leonard '07 retaliated with a power-play goal, narrowing the deficit to only one score. Elmira dominated the second period, notching two unanswered goals. Hamilton found itself three goals behind Elmira at the conclusion of the period, with a score of 1-4. The third period was, by far, the most offensively productive for both squads. Seven and a half minutes in, Hamilton's Marissa Halligan '05 recorded the period's first goal, narrowing the deficit to two goals for the Continentals. The Soaring Eagles answered with two goals of their own however, making it a 6-2 game. Tierney Boisvert '07 and Zoë Baldwin '06 fired in a goal each, but they proved to be too late. Before the end of the final period, Elmira knocked in one more goal, leaving the score at 7-4 in favor of the Soaring Eagles.

PHOTO BY NICK LUND '05
Players look on as plays are drawn up.

Hamilton's November 21 game against SUNY Plattsburgh also proved to be a challenge for the developing squad. Unfortunately, the Continentals' home-opener was against another nationally ranked team, their second ranked opponent in two days. Plattsburgh took control of the game early, scoring two unanswered goals in the first period and doing the same in the second. The Continentals found themselves in a 0-4 deficit at the end of the second period. Hamilton came out charged in the third period, scoring two goals in just over five minutes. Jane Bradley '06 and Baldwin recorded the goals for Hamilton. A few minutes later however, the Cardinals put the nail in the coffin by scoring their fifth and final score on a power-play goal. The Continentals dropped the game 2-5 to the undefeated Cardinals. It proved to be excellent preparation for the following game against Amherst College.

"I think we learnt a really important lesson and have refocused as a team," comments Baldwin.

Hamilton picked up its first win of the season on November 27 in a well-played battle against NESCAC rival, Amherst College. Amherst scored to game's first goal just over seven minutes into the first period. Halligan and Kristina Carroll '07 answered quickly for Hamilton however, each firing one goal. Carroll's goal gave Hamilton a 2-1 lead at the end of the first period. Baldwin scored the lone goal of the second period, giving Hamilton a comfortable 3-1 lead over Amherst. The third period, while scoreless, provided plenty of action for the fans. The game ended with a 3-1 score in favor of the Continentals, giving them their first win of the season.

Hamilton's second game against Amherst was less successful. All looked to be going in Hamilton's favor when the Continentals came out and scored the first three goals of the game early in the first period. Amherst retaliated however, answering with two goals before the period ended. The first period ended with a 3-2 score in Hamilton's favor. Just two minutes into the second period, Hamilton's Jodi Raymond '08 knocked in another goal for the Continentals, making it a 4-2 game. Raymond's goal however, was the end of Hamilton's offensive production. Amherst scored a total of four unanswered goals in the second and third periods. The Continentals experienced a breakdown and essentially handed over the lead, and the game, to the fired up Amherst squad.

"We played really well on Saturday, but we fell apart during our game on Sunday," said Baldwin.

"We know what we need to work on and are committed to coming back strong this weekend at Trinity."

The Continentals are slated to play Trinity College tonight at 7:45 in a NESCAC conference game. If Hamilton can manage to beat the thirteenth ranked Trinity squad, the Continentals could put themselves in a great position for the rest of the season.

Men's swimming and diving loses to Geneseo

by Katie Childs '08
ASSISTANT FEATURES EDITOR

The Men's swimming and diving team had its first meet on November 20; they beat Ithaca College and Hartwick College, but lost to SUNY-Geneseo. "We knew it would be a tough meet-Geneseo was new and they swam really well," said Fink, who cited that Hamilton's last start date for the swimming season (due to NESCAC regulations) gave the other teams an advantage.

Despite the loss to Geneseo, the first meet was positive for the team: "We beat both Hartwick and Ithaca, which is something that hasn't happened in the past two years," said Chung. Individual victories also made the November 20 meet significant: Aran Lawrence '05 made a NCAA "B" cut with a time of 21.23 seconds in the 50-yard freestyle and Todd Johnson '08 won the 200 backstroke by nine seconds with a time of 1:55.63 minutes.

In addition, Andrew Saunders '05 placed second in the 100-yard freestyle with a time of 48.50 minutes; Chung trailed the first place finisher in the 200-yard breaststroke by less than a second to place second with a time of 2:17.18 minutes.

Johnson contributed to the 400-yard medley relay, alongside Chung, Fink, and Saunders ; the relay team finished first with a time of 3:32.43. "Todd's backstroke makes it possible to send the medley relays to Nationals," said Fink.

The team did, however, compete in the 400-yard freestyle relay, placing first with a time of 3:13.74 seconds; members of this relay team included Lawrence, Christian Warner '07, Saunders, and Fink.

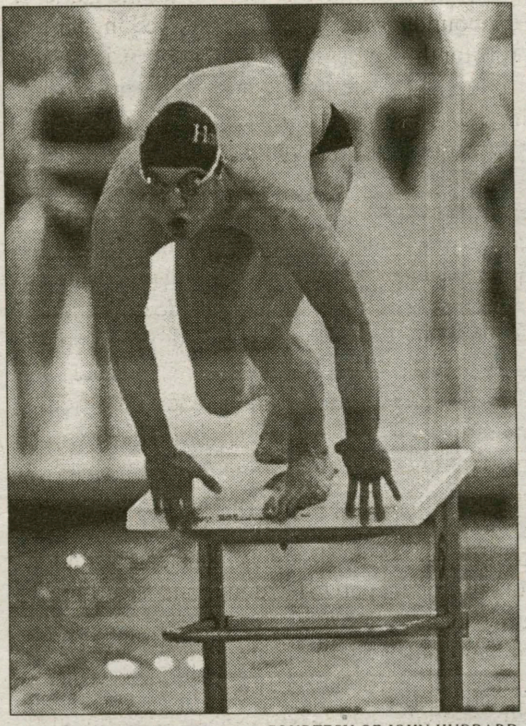
"It was a great meet and our guys were very focused, excited and energized," said Coach. Davis. "I was especially thrilled with our relays and Mike Salmon's diving - two great things from that meet!"

"We picked up some great freshmen, who are filling some gaps that we have missing for the last few years," said Ryan Connor '05, a co-captain. "Plus we have a really strong group of upperclassmen returning, especially our senior class, four members of which have been national qualifiers. The team has a lot of potential and I can't wait to see all the guys live up to it."

While other teams might be divided between swimming and diving, Hamilton swimming and diving is very much one connected unit, according to Mike Salmon '06.

"At Hamilton, we expect swimmers to cheer on divers and divers to cheer on swimmers. We're very much one team and there's never really been any question about that." Salmon is a three-time All-American who was the NESCAC Diver of the Meet at the Championships last winter; he went on to place third at Nationals on the 1-meter and 3-meter boards.

"I haven't really made any goals," said Salmon. "I want to perform my new dives. I want to make it Nationals, and in the next two years come home with the National Championship."



COURTESY OF JOHN HUBBARD

Swimmer Aran Lawrence in mid-dive.

At the November 20 meet, Salmon earned 310.6 points to garner first place, outscoring the second place diver from Hartwick by 73.2 points on the 3-meter competition. On the 1-meter competition, Salmon placed first with 310.80 points.

Salmon is looking forward to this weekend's Liberty League Championships and a chance to debut his new dives. Salmon's new dives include an inward 2.5 on the 1-meter board (a backwards flip going in the forward direction); a front dive on the 3-meter board with 2.5 somersaults and one twist; and an inward 2.5 pike on the 3-meter board.

Chung believes that RPI and the University of Rochester will put up a good fight at the Championships, while Fink considers Hamilton's program more competitive than the other Liberty League programs: "I don't think that the teams are strong enough or have enough depth to beat us."

Connor feels good about the team's chances this weekend: "Having won for the last 6 years breeds confidence. We know that we own this meet, especially this year since it is at home. The pressure is on the other teams to try to catch us," he said.

The NESCAC Championship meet will take place from February 25-27. Hamilton will face tough competition from Williams, Amherst, and Tufts, according to Chung. "We're strong in the NESCAC, but we're not at the top," said Fink. "We've always been really close to Tufts and Middlebury and we want to take them down."

The team is also hoping to send swimmers to Nationals. "My personal goal is to get back to Nationals this year," said Chung. "I expect our team to finish in the top 10 at Nationals."

"We'd love to see a number of people go to Nationals," said Fink. "There's a lot of potential to send teams to Nationals."

For now, the team is focused on the Liberty League Championships and a competitive performance this weekend, which could set the stage for an outstanding season for the Continentals.

Women's swimming hopes to continue success

by Katie Childs '08
ASSISTANT FEATURES EDITOR

Last year at the NESCAC Championship meet, Sam Pitter '07 was a rookie, the newest addition to the 400-yard medley relay. "I was standing on the block, ready to go off, and we were winning; it was the most nervous I've been basically," remembers Pitter. The relay team captured first place at the NESCAC Championships, and went on to place sixth at Nationals, and earn All-America status. "It was pretty overwhelming," said Pitter. "The reason I could be part of that relay was because I had my teammates supporting me. I needed the team to help me realize my capability to take a spot on the relay."

The team unity demonstrated by Pitter's experience is one reason why the Women's swimming and diving team has found so much success. "To stand behind a block knowing that you have 23 girls supporting you helps give you an extra feeling of confidence and capability," said Nicole Knapp '05, a co-captain of the team.

The Women's swimming and diving team competed in its first meet on November 20, after only three weeks of practice. "Practices have been going well," said Brittany Achin '05, a co-captain of the team. "I think our performance at the meet reflects our hard work and also the amount of talent we have on this team."

Hamilton beat Ithaca College, Hartwick College, and SUNY-Geneseo. "It was really exciting," said Pitter. "It proved that we were just as strong and they were and they have been practicing longer."

Achin made the NCAA "B" cut for her performance in the 200-yard breaststroke; her time of 2:24.77 minutes served as the best time in the nation until recently when another swimmer recorded a faster time.

The 200-yard individual medley was dominated by Hamilton, with Knapp placing first with a time of 2:15.52 minutes, trailed by Wilson with 2:16.32 minutes. Knapp also captured a first place finish in the 200-yard butterfly with a time of 2:14.41 minutes, while Wilson placed first in the 200-yard backstroke with a time of 2:12.10 minutes.

Pitter earned second place in the 50-yard freestyle with a time of 25.99 seconds, and Katherine Hankowski's '05 5:27.08 minutes finish made her the runner up in the 500-yard freestyle.

"The women stepped up against three very solid programs and stood out as the best," said hI really didn't have any expectations going into the Colby tournament. We were essentially a new team this year so we knew we wouldn't be able to see what we were made of until we played someone else. After the game, I thought we had something pretty special. To win early is tough enough, to win an overtime game early shows a lot of grit," said head coach T.J. Davis. "I think we can look back at that meet and be happy about what we did and look positively towards our next competitive opportunity."

The Women's swimming and diving team has won the Liberty League Championships for the last six years. "I think our six straight wins definitely gives us a feeling of confidence, but when at the top like that one needs to be aware that they are the target; everyone wants to knock your team out of first place," said Knapp.

The University of Rochester will offer Hamilton some tough competition this weekend at the Liberty League Championships. "All the teams have very strong individuals, but we have the depth that we need to win and we just need to perform," said Pitter. The team has been busy practicing and preparing for the Championships: "We've worked really hard since November 1, and now we need to focus on the details of each race," said Achin. "Preparation for this meet occurs in and out of the pool."

"I think that one of our strengths is that we haven't let our past successes go to our heads and we are aware of the competition," said Knapp. "Every year is a new year, and the previous years, although memorable and exciting, aren't going to automatically hand us the championship."

The NESCAC meet is a competitive and challenging meet for the team. "We set our sights on succeeding at the NESCAC meet in February," said Coach Davis. "Those teams are great - period. We perennially finish in the top five at that meet but have never won it. Our ultimate goal is to win the NESCAC meet and to do so we'll need great swimmers and divers. Doing well in the Liberty League is an outcome of staying competitive at the NESCAC level."

COURTESY OF JOHN HUBBARD

Senior Katherine Hankowski in the middle of the heat.

Spectator Sports
December 3, 2004

Hamilton beats Middlebury 76-57

by Michael Proia '05
SENIOR EDITOR

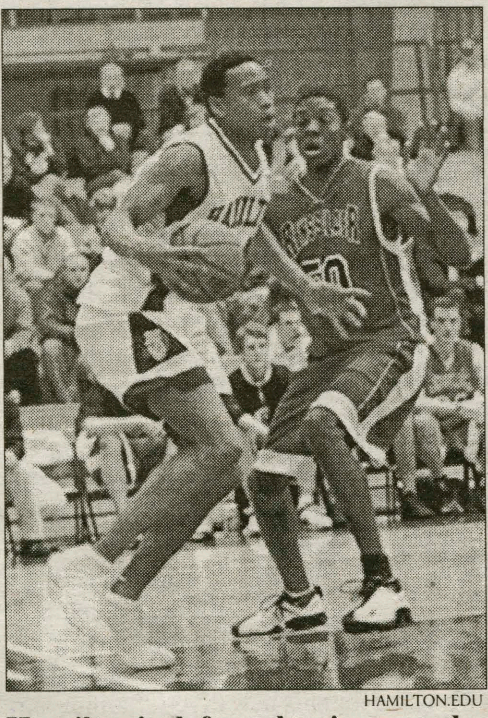
The men's basketball team has an injury report that looks more like a starting line-up, but the team refuses to let that discourage it, or stand as an excuse. But if the Continentals want to reclaim the conference title at the end of the year, a few of the injuries need to heal by the time conference play starts in January. Currently Nick Jones '07, Staunton Peck '06 and Tim Welchons '06 are nursing significant injuries, with several others trying to limp through the early part of the season with various bumps and bruises.

However tough it has been on them physically, the team has been making steady progress in this first month of play.

After spliting their first two games, the Continentals defeated Middlebury College 76-57 in the home opener Thursday night. Hamilton trailed by six at the half, struggling on both the offensive and defensive ends.

But the defense stepped up allowing only one point in the first six minutes of the second half, allowing the offense some time to get into the flow. The defensive continued to hold Middlebury down throughout the final twenty minutes, allowing only 20 points on a remarkable eighteen percent shooting.

Welchons, John Fleming '07, and Peck all came off the bench with strong efforts. Giorgi Chavleishvili '08 led Hamilton with seventeen points and ten rebounds. Welchons added fourteen points and Peck also finished in double figures with thirteen.



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Hamilton's defense has improved greatly in just a few short weeks.

Overall, head coach Tobin Anderson was pleased with the effort.

"I thought our defense played great in the second half, and a big part of that was TK and Giorgi inside, stopping the ball. We are getting closer to where we need to be defensively for sure."

The Continentals challenged themselves with a difficult nonconference schedule, starting November 19 when Hamilton traveled to the Babson Invitational Tournament. The four-team field included Hamilton, Babson, Middlebury and Oberlin, all solid ball clubs.

Hamilton finished second in the tournament, losing to Babson in the final, 85-67. Hamilton and Babson battled throughout the entire game but a late run was too much for the Continentals to overcome.

Babson led 35-32 at halftime despite Hamilton shooting 48 percent from the field to Babson's 40 percent. But the Continentals, already short on depth, wore down in the final minutes and Babson hit a few long-range jump shots in the second half, going 5 for 9 from three point range as a team.

Nick Jones and Phil Valenti '06 led Hamilton in scoring with 17 each, and Fleming came off the bench with a big thirteen points. Valenti also tallied eleven rebounds, marking the first double-double of his Hamilton career. Hamilton turned the ball over 23 times without the services of primary point guard Tim Welchons, but the coaching staff felt there was plenty to be happy with in the loss.

"I thought we showed a lot of improvement," said Anderson. "We played a lot better on Saturday than Friday. We played with a lot of heart and showed we can play with a veteran team on their own floor. We definitely showed signs of being very good. We got a big boost from John [Fleming]; he's a tough kid and he played with some fire and confidence. Depth is a major concern for us so any time someone comes off the bench and plays like we become more dangerous."

Hamilton advanced to the championship game after a hard fought win over Oberlin on Friday November 19. The Continentals had to deal with a 4-guard line-up and the fast pace game saw plenty of scoring, with Hamilton emerging victorious by a final score of 85-77. Tsakani Ngobeni '07 led the Continentals with 20 points and ten rebounds. Mike Evans '05 added 19, hitting four of six three point attempts. He was followed in scoring by Jones with 17 and Valenti with 14. Hamilton shot 56 percent from the field and 50 percent from three point distance in running up 86 points, but the defense allowed too many open looks from three point range as Oberlin hit thirteen of twenty six from downtown.

PHOTO BY NICK LUND '05

Coach Anderson keeps a watchful eye on the team as they run through drills.

Hamilton will have to tighten up the defense in a hurry with several games against nationally ranked teams coming up. But the team and coaches know how important that is and will be hard at work trying to get better.

"Our defense has to get a lot better," said coach Anderson. "To be a great team we have to be a great defensive team, and that's our biggest concern right now. But it takes time to build and we showed a lot of improvement from even the Oberlin game to the Babson game, so it's coming."

The Continentals will play their final home game of the semester against Utica College on December 4 at 3 p.m. in the Field House.

Men's hockey prepares for Norwich in Citrus Bowl

by Andrew Dassori '07
SPORTS WRITER

The Men's hockey team rebounded with back to back wins after starting their season with a tough loss against Babson College at Babson Skating Center. They came back from their road trip to Boston with remarkable confidence, which paid off against SUNY Cortland and will hopefully continue as they head into their biggest game of the year, the Citrus Bowl.

In itsseason opener against Babson, the Continentals were subject to a far stricter enforcement of rules and regulations set by the NCAA.

Head coach Phil Grady explained about the new rules and regulations:

"Penalties were a real factor." He added, "even though we knew it was going to happen, we really hurt ourselves."

The team did manage one powerplay goal, using the rule development to their advantage, as junior forward Jeff Vautour '06 received a pass from linemate Gus Katsuras '06. With the loss behind them, the team traveled to the heart of Dorchester to play a young but skilled UMass-Boston team.

Fittingly, the Continentals took their game to another level with their win against UMass. Junior Gabe Tash '06 earned his first shutout of the season as the team tromped the boys from Boston 6-0.

"It was really good to see Gabe in there because he hadn't played since last year due to a broken wrist," remarked Coach Grady following the win. According to Grady, Tash appeared to be in "midseason form" after just one game back, which is incredibly promising given their depth at the goaltending position. There was also an offensive explosion coming from Hamilton's skaters, as three players scored their first career goals. Sophomore superstar Ross Glynn '07 blazed one past the UMass netminder, and freshmen Nate Miller '08 and Matt Sherban '08 added their first ever scores. The other goals came from Chris Cagliuso '05 and Katsuras, giving him two in the contest.

"Gus has stepped out and took charge in the offensive category," explained Coach Grady.

The team then used the confidence and energy built against UMass in their game against SUNY Cortland.

Cortland came to town and left without the win they were looking for. The Continentals went back and forth with the Dragons, taking the game late into the overtime period. Fortunately, the Continentals were able to come out on top. With goals from Vautour, John "the legacy" Gordon '07, and Katsuras, who once again scored two including the game-winner with 1:11 left in the overtime period, Hamilton pulled out the win. With the offense firing on all cylinders, the defense stepped up to have a huge game as well.

"Our defensive unit is pretty young, but they have been very steady," explained Coach Grady. He added, "in five one five situations we have been very steady this season." Now the Continentals look to carry this steadiness into the legendary Orange Bowl against a Norwich team currently ranked number two in the nation.

In practice this week, the team just plans to keep doing what they've been doing, but executing at a higher level.

"Emphasis for this weekend is to keep the work ethic where it has been while focusing on execution in team play," added Grady.

As far as the team goes, Grady is very optimistic. "I really like the way this team works," he said, "I like the way they play, they are strong and fast and exciting."

And now we look to see this exciting team at home with a crowd of school support for the first time this season. The Citrus Bowl approaches, as do huge games against St. Michael's and Utica College on December 4 and 7, respectively. According to Coach Grady, "with all of the fan support, noise, and enthusiasm, our guys are sky high right now." With the school behind them, we can only hope to make a difference in a win for the Conts tonight at Sage Rink.